Traffic Light System

The traffic light system is designed to reward students who perform well, and support those who are struggling to do so.

There are three stages: red; amber; green. All students will start on amber; this is the norm or status quo. Students will be moved into red or green through discussions with subject teachers, mentors and their Head of Year.

GREEN

The student has displayed consistently over a significant period of time the ability to work independently, attend promptly and regularly, exceed target grades and contribute to the wider school community.

A green student can leave school at 13.05 if he/she has no lessons after lunch and arrive at school at 11.15 if he/she has no lessons at the start of the day. Green students can also choose whether to use the Learning Resource Centre during study periods.

AMBER

An amber student is doing well (but not excelling) and is subject to all the normal Sixth Form attendance and punctuality procedures.

RED

A red student will typically be failing to meet expectations in line with his/her ALIS minimum target grades, consistently producing sub-standard work and may have an inconsistent punctuality and attendance record.

Red students will be expected to spend all their study periods supervised in the Sixth Form Study Room and attend catch up classes every evening for an hour after school. Students will also have to have a lesson by lesson monitoring sheet filled in. Parents of all students placed on red will be contacted.

Most students placed on red will only remain there for a short period of time – one to two weeks typically – when an improvement in their endeavour and attitude will hopefully be forthcoming. Students not responding to this intervention are at risk of having their place on a course withdrawn.