



Richard Challoner School

TECHNOLOGY & APPLIED LEARNING SPECIALISMS



"Richard Challoner is an outstanding school"
Ofsted June 2007



Prospectus

2011 / 2012





RICHARD CHALLONER SCHOOL

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Chairman of Governors
M. Draper

Headmaster
T. G. Cahill B.Sc (Hons) C.C.R.S.

We hope that this Prospectus will give you a clear picture of the school and of our aims at Richard Challoner School. Should you wish to know more, please do not hesitate to contact the school.

A VOLUNTARY AIDED SCHOOL
Technology and Applied Learning Specialisms



OFSTED INSPECTION REPORT

JUNE 2007

- Richard Challoner is an outstanding school.
- Academic standards are very high indeed. The quality of teaching is excellent.
- Behaviour of students is excellent.

- Overall effectiveness of the school - Grade 1 - Outstanding.
- Achievements and standards - Grade 1 - Outstanding.
- Personal development and well-being - Grade 1 - Outstanding.
- The quality of provision - Grade 1 - Outstanding.
- Leadership and management - Grade 1 - Outstanding.

OFSTED Inspectors also said:

- Pupils' attendance and behaviour are exemplary.
- Parents are overwhelmingly supportive of the school.
- There is a well established, effective and improving sixth form.
- Pupils thoroughly enjoy school.
- Pupils are keen to learn.
- Relationships between teachers and pupils are excellent.
- The excellent leadership and management of the school has resulted in very high levels of achievement.
- The school has an established and committed staff.
- The school offers outstanding value for money

THE FULL REPORT CAN BE VIEWED ON OUR WEBSITE AT
www.richardchalloner.com

MISSION STATEMENT

LIVING, LEARNING AND SHARING IN A CARING CHRISTIAN COMMUNITY

OUR VISION

In our Catholic school, the teachings of Christ permeate all aspects of school life. We seek to offer a high standard of education for all, care to the individual and good relations between staff, students and parents. Each person is recognised as a child of God, an individual who is encouraged to develop his/her God-given talents, a sense of his/her own worth and to reach his/her full potential. In partnership with the wider community, we aim to prepare each student to make full use of the opportunities available so that all are able to contribute to society.

WHAT THIS MEANS IN PRACTICE

Christ taught us to love, respect, be tolerant and forgive and these values underpin all that we do. We encourage an awareness of the living presence of our Lord in worship, prayer and by fostering spiritual development.

All students, whatever their ability, experience a planned and purposeful education which challenges and inspires them.

We try to meet the needs of every student, ensuring equal access to opportunities while valuing individual differences.

The care and support in our school community gives each person the opportunity to learn sensitivity, justice, generosity, compassion and self discipline.

We encourage an awareness of each student's potential and have high expectations to help them achieve this through praise, support, discipline and guidance.

We actively promote service to and purposeful links with the local and wider community and ensure that all students have the necessary skills, attitudes and values required to take a positive role in society.

Father Brendan and Archbishop Kevin McDonald open the new School Chapel. Summer 2008

"The excellent leadership and management of the school has resulted in very high levels of student achievement."

Source: OFSTED inspection report. June 2007.



RICHARD CHALLONER SCHOOL

INTRODUCTION

Richard Challoner School is a Voluntary Aided Catholic school for Boys. Opened in 1959, it takes up to 132 students at the age of 11+ and the roll of the school is approximately 930 pupils. The school, which is administered by a Board of Governors acting under the trusteeship of the Roman Catholic Arch-Diocese of Southwark, is a popular choice for parents and is over-subscribed. The Sixth Form at Richard Challoner is federated with the Holy Cross School in New Malden; this enables both schools to offer a wide range of A-level and vocational courses. Currently, there are over 400 students in our federated Sixth Form.

The school is located in New Malden and draws from a catchment area of approximately 5km. It is a happy and caring community and has a reputation for academic and sporting achievements and for good discipline.

ACCESS TO THE SCHOOL

Richard Challoner School is well served by public transport from Kingston, Sutton, Cheam, Ewell, Epsom and Merton. In addition to the 213 and K1 bus routes; there is a new S3 bus service which now runs from Worcester Park to Malden Manor. There is also a Network South-West train service nearby.

ACCOMMODATION

The school enjoys a greenfield site with purpose-built accommodation on a single site.

Specialist teaching areas include 7 modern Science Laboratories, 3 Design and Technology rooms, an Electronics Workshop, a Graphical Communication room, 2 Food Technology rooms, 4 Information Technology rooms with a total of 110 workstations (there are 220 other computers within subject departments) and a purpose-built Sports Hall and Fitness Centre. Art is also taught in a purpose-built block which includes facilities for working with a wide range of 2D and 3D materials. A new Drama Studio, Lecture Theatre and Music Centre were opened in 2008.

In addition, there are general teaching rooms for Mathematics, English, Geography, History and Languages. There is also a Special Needs area to support small groups and individuals who have learning difficulties. The Sixth Form has a self-contained social area, as well as facilities for private study.

The school is fortunate enough to have a large assembly hall used for whole school and Year assemblies, as well as school drama productions and displays. Attached to the school is a large pitch used for rugby, football, athletics as well as cricket training facilities. A Multi User Games Area with floodlighting has also been recently opened.

Within a short walking distance there is a large sports field with rugby and soccer pitches, and a cricket pitch.

STATEMENT OF ETHOS, AIMS and OBJECTIVES

OUR SCHOOL MOTTO: KEEP FAITH

THE CHRISTIAN ETHOS OF THE SCHOOL

- It is the right and duty of this school to offer an education based on the teachings and values of the Catholic Church.
- To offer is not to impose, and the personal conscience of all students and parents is respected.
- The school seeks to foster an awareness of the living presence of our Lord and a climate within its community inspired by the teachings of the Christian Gospel.
- This Christian climate is expressed primarily through the example and commitment of the staff and their relationships with the students. It is also expressed in the relationships between the students.



AIMS

- To provide, in partnership with parents, an education in conformity with the Christian ethos of the school that will enable all students to develop his/her full potential.

OBJECTIVES

- To provide a balanced curriculum in accordance with National Curriculum requirements and with the school's Curriculum Statement and the values of the Christian Gospel.
- To develop the levels of literacy and numeracy of every student and to help all students to acquire experience, knowledge and skills relevant to adult life and employment, as specified in the curriculum statements of each subject area.
- To provide effective pastoral care and guidance, primarily through Heads of Years and Form Tutors.
- To provide education in personal and social development, including health, sex and relationships education, careers guidance and work experience in accordance with the school's policy statements.
- To enable all students to experience success and to develop a sense of their own worth.
- To help students to be sensitive to the needs of others and free from prejudice.

ADMISSION

Richard Challoner is a Voluntary Aided school in the trusteeship of the Archdiocese of Southwark. The school is conducted by its Governing Body as part of the Catholic Church in accordance with its Trust Deed and the Instrument of Government, and seeks at all times to be a witness to Jesus Christ. The school exists primarily to serve the local Catholic community. However, the Governing Body welcomes applications, subject to the availability of places, from those of other Christian denominations and other faiths who support the religious ethos of the school. All applicants should complete Supplementary Form A and, where appropriate, Supplementary Form B.

The Governors intend to admit in September 2011, 132 students without reference to ability or aptitude. Where the number of applicants exceeds 132, the Governors will offer places in the order stated using the following criteria, but subject to 12 places being offered to applicants who qualify under criterion 4:

1. 'Looked after' applicants who are baptised Catholics
2. Applicants who are baptised Catholics
3. Other 'Looked after' children
4. Applicants who are baptised (where infant baptism is practised) and members of other Christian denominations, i.e. those that are part of Churches Together in England, as well as Eastern Orthodox Churches
5. Applicants who are members of other faiths
6. All other applicants.

Oversubscription

Where the number of applicants exceed the number of places within any of the above categories, the following tie breakers will be applied in the order stated, using the following criteria:

1. The strength of evidence of commitment to the applicant's faith, where appropriate, as demonstrated by the child's level of Mass attendance on a Sunday or equivalent (for Catholic applicants), or level of attendance at religious services (for applicants of other faiths). Applicants will be ranked according to the evidence provided on Supplementary Form 'B' (available from the school), which must be endorsed by the priest or minister of religion where the child normally worships. Applicants who worship weekly will have priority, followed by those who practise fortnightly, and so on.
2. Within each level of attendance (i.e. weekly, fortnightly, etc) the following tiebreakers will apply:
 - A. A boy with a brother on roll at the time of admission. A brother is defined as a full, step or half brother, or a legally adopted brother living at the same address on the date of application.
 - B. A boy attending one of the following 7 Catholic primary schools in the Kingston or Sutton Deanery: Corpus Christi, Our Lady Immaculate, St Agatha's, St Joseph's, St Cecilia's, St Mary's Junior and St Elphege's Federation, or St Clement's (Ewell).
 - C. Distance from the school, as measured by the shortest walking distance from the applicant's home to the school gate (adjacent to the school garage) used by students, located on Manor Drive North. This distance will be measured using Kingston LA's School Admissions geographical information system or another system approved by the governing body.
 - D. Where there is a tie for places; a random selection procedure (lottery) will be used to identify the applicant to be offered the remaining place.

Other Relevant Information

- All baptised applicants (where infant baptism is practised) applying under criteria 1, 2, and 4, must attach a copy of the applicant's signed baptismal certificate.
- Completion of a supplementary form is not compulsory. However, if a supplementary form is not completed and returned to the school by the required date, then an application will be considered under criterion 6 "All Other Applicants".

Reminder

Catholic parents are reminded that they should send their children to Catholic schools, as required by the teaching of the Catholic Bishops of England and Wales (Catholic Bishops' Conference of England and Wales, May 2000).

Hard to Place Students

The school is committed to taking its fair share of vulnerable children who are hard to place, in accordance with locally agreed protocols. Accordingly, outside the normal round of admissions, the governing body are empowered to give absolute priority to a child where admission is requested under any protocol which carries the agreement of the governing body for the current admission year. The governing body has this power even when admitting such a child would exceed the normal admission number.

Looked After Children

Looked after children are those in the care of a local authority.

Late Applications

Any late applications will be considered in accordance with the agreed terms of Kingston's co-ordinated secondary admissions scheme, as published in the "Which Secondary School" booklet.

Waiting List

The position of any applicant on any waiting list maintained by the governors will be determined using the admissions criteria and over subscription criteria as outlined above. After the start of the year, applicants for in-year admissions and waiting lists will be managed in accordance with the Royal Borough of Kingston's co-ordinated scheme for in-year admissions.

In Year Admission

Richard Challoner School is part of Kingston's coordinated admissions scheme for in-year admissions. Applications for admission to all year groups 7 to 11, after 1st September 2010, must be made to your home Local Authority (LA) on their in-year application form and if you wish to apply for a place at this school, you must name the school as one of your preferences on your home LA in year application form and submit this to your Home LA. You will also need to complete and submit any supplementary information forms to the school directly.

Appeals

If you are unsuccessful in gaining a place at Richard Challoner School, you can appeal against the decision of the governors to an Independent Appeals Panel which the governors have established under the terms of the relevant Education Act. Appeal forms will be available from the school office after the national offer date of 1st March 2011.

GENERAL



Richard Challoner School Uniform

The Governors will agree to any changes to the admissions arrangements following the requirements of the Secretary of State for Education. They will establish arrangements for appeals against non-admission. Such Appeals Committees will be totally independent of the Governors. Details of admissions and appeals arrangements will be published each year.

THE GOVERNORS OF THE SCHOOL ARE WILLING TO ADMIT STUDENTS WHO ARE NOT CATHOLIC, BUT WHOSE PARENTS WISH THEM TO HAVE A CHRISTIAN EDUCATION, SUBJECT TO THE CRITERIA LISTED.

If you are unsuccessful in gaining a place at Richard Challoner School, you can appeal against the decision of the Governors to an Independent Appeals Committee which the Governors have established under the terms of the relevant Education Act.

PASTORAL CARE



On entering the school, each student is placed in the care of a Form Tutor. Each Year has a team of Form Tutors, led by a Head of Year. The students are placed in mixed ability Tutor Groups based on 6 Houses - Augustine, Becket, Columba, Dunstan, Fisher and More. All students have a tutor period once a week with their respective Form Tutor.

At Richard Challoner, the pastoral system aims to offer individual support and guidance. We aim to offer a point of personal contact with every student and parent where we can provide support.

Each student is given a homework diary where comments may be made by teachers. These diaries are signed by both Form Tutor and parent once a week and have proved a valuable way of encouraging communication between home and school.

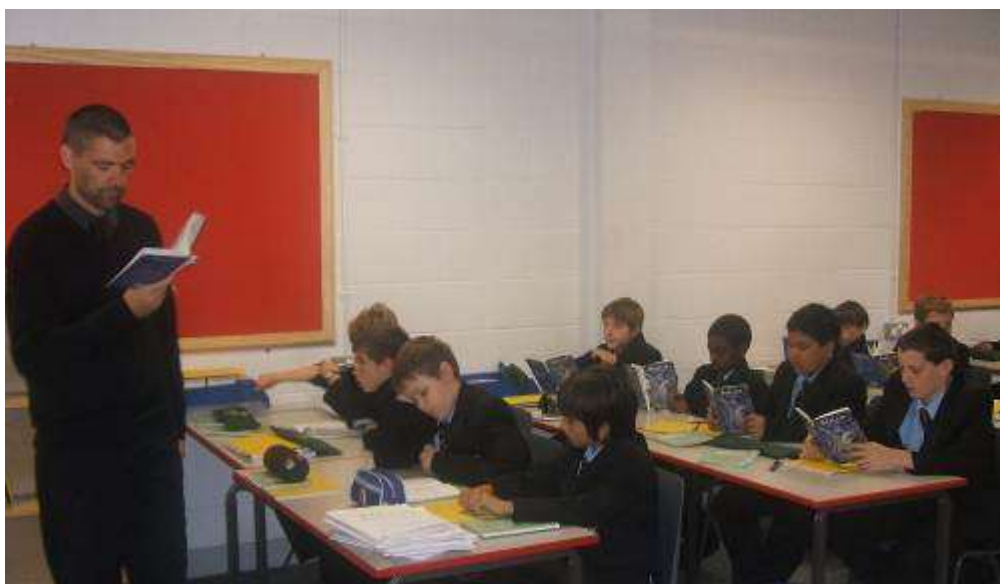
THE ETHOS OF THE SCHOOL

The Catholic nature of Richard Challoner School is reflected in the Mission Statement and in the statement of the school's Aims and Objectives. Liturgical celebrations and the Religious Education syllabus are in accordance with the teachings of the Roman Catholic Church. The school day starts with morning prayers and all students attend regular assemblies. It is understood that application for admission to Richard Challoner School reflects a respect for Christian values and an acceptance of the religious ethos of the school. All students are expected to remain at the school for 7 years, including 2 years in the federated Sixth Form.

CURRICULUM AIMS

Richard Challoner School offers a broad and balanced curriculum in line with the requirements of the National Curriculum. It aims to meet the individual needs of all students, to further their awareness of spiritual and moral values, and to motivate them to develop to the full their knowledge and understanding.

The full text of the Governing Body's Curriculum Statement is available on request and details of the curriculum offered in each Year are given elsewhere in this prospectus.



A Year 7 English Class

CURRICULUM CONTENT AND ORGANISATION

Although students are in mixed-ability Tutor Groups, they are generally taught in groups according to their ability. Individual departments are responsible for grouping of students in their respective curriculum areas.

Students in Years 7 to 9 will be working in Key Stage 3 of the National Curriculum, after which they start their two year G.C.S.E. course. Students will be expected to take public examinations in Religious Education, English, Mathematics, Double or Triple Science, Design Technology, at least one Foreign Language and a Humanities subject, plus a range of further optional studies. For a limited number of students we offer an alternative curriculum with a reduced number of GCSE's. Students are identified in Year 9 and invited to take up this option after an interview and discussions with their parents and/or guardians. Sports, supervised work experience and careers also form part of the core curriculum. Copies of the Governing Body's Curriculum Complaints Procedure are available on request.

POLICY ON SEX EDUCATION

While the Governors acknowledge that it is the prime responsibility of the family to educate their children in the sensitive area of sexual development, they recognise that the school should also play a supportive role in Personal and Social Education, including Sex and Health Education.

Philosophy

To enable students to develop a healthy balanced, well-informed attitude towards relationships, personal development and sexuality. To this end our policy is one of providing the necessary information, reflecting the best principles of education in accordance with Christian values, rather than a form of indoctrination.

Summary of the Sex Education Programme:

- *Reproduction.*
- *Sexual development in adolescence.*
- *Relationships.*
- *Parenthood.*
- *Family planning.*
- *AIDS and sexually transmitted diseases and sexual health.*

Sex Education is delivered largely through the programme of Personal and Social Education and through the teaching of Science and R.E. A cross-curricular mapping exercise is undertaken each year and a file containing schemes of work is available for parents to examine.

In accordance with DoE Circulars, parents may, if they wish, withdraw their son from all or part of the Sex Education provided. Parents wishing to exercise this right should write to the Headmaster expressing their wishes. The Headmaster will make arrangements to supervise students withdrawn from such classes.

A copy of the full Sex Education Policy is available on request.

The new School Chapel - Richard Challoner School's education is founded on Teachings of the Catholic Church.



DISCIPLINE

High standards of behaviour, manners and dress are expected at all times. This includes journeys to and from school. Any behaviour which brings the reputation of the school into disrepute will be dealt with very seriously.

A copy of the school rules can be found on pages 18-19, as well as details of school uniform. School rules exist to ensure the efficient running of the school. They are also there to encourage self-discipline and respect for other people and their property. The school also has a Code of Conduct for students and is found on pages 20-21 of this Prospectus.

The school has a Prefect system. Those Sixth Formers who are appointed prefects, act with the authority of the Headmaster, and all reasonable instructions issued by them should be followed without question.

Students who break school rules, or behave in an unacceptable way, may be given detention or extra work. Detentions are given with at least 24 hours' notice and details will be written in the homework diary. In certain circumstances, a student may be excluded from school.



The new Drama Auditorium

MONITORING STUDENTS' PROGRESS

Subject Departments, as well as Tutors, monitor the progress of each student. Examinations are held during the summer term. Students in Year 11 have full-scale mock examinations at the end of the autumn term. At least once a year (normally in the summer term), all parents receive a detailed written report which forms the basis of the nationally recognised Record of Achievement given to each student at the end of Year 11. A termly assessment is also issued to parents in the autumn and spring terms.

SPECIAL EDUCATIONAL NEEDS

CURRICULUM CONTENT

The school has a full-time co-ordinator of Special Educational Needs, known as the Head of Learning Support and a number of Learning Support Assistants. The school has also appointed a co-ordinator for students with A.S.D. Help is available in all age groups to students with learning difficulties and the school ensures that students receive the support specified in a Statement of Special Needs. Additional provision is offered through support work in mainstream classes and with occasional withdrawal as required for individual tuition in languages, reading or number work.

CODE OF PRACTICE

The school follows the Code of Practice relating to Special Educational Needs and a copy of the full policy is available upon request.

GIFTED AND TALENTED PUPILS

At Richard Challoner School, we endeavour to ensure that all students, including those who are more able, gifted or talented, are provided with opportunities to develop their abilities.

Extension and enrichment opportunities are offered within the classroom as part of the students' daily learning, and a variety of extra-curricular activities - from chess and Latin to choir and football - means that students have the opportunity to extend their own learning in areas that are of special interest to them.

Students on the school's Gifted and Talented Register are kept up-to-date with both local and national initiatives aimed at high-achieving students, and they are always able to talk through their needs, wishes, and longer-term goals with the school's Gifted and Talented Coordinator.

CAREERS EDUCATION

Careers education and guidance is an integral part of the school's Curriculum and all subject departments have a responsibility to deliver aspects of it within their schemes of work. It is also an important element in our programme of Personal and Social Education and more specialised guidance is offered as necessary. All students in Year 11 undertake a two week work experience placement and are offered careers interviews with a Career Officer provided by the Local Authority. At Sixth Form level, all students follow an enhanced programme of careers education, which includes guidance on admissions into further and higher education.

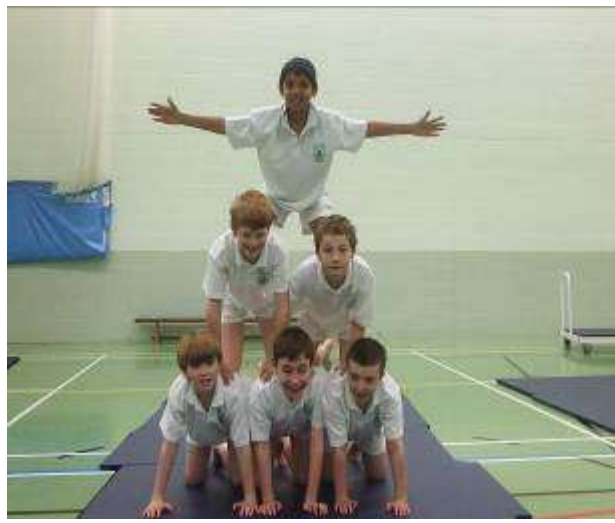
SIXTH FORM



The Sixth Form Head Boy

At Sixth Form level, Richard Challoner School federates with the Holy Cross School in New Malden to offer a range of A' Level and vocational courses. These are listed on page 31 in this prospectus.

Many of our Sixth Form students help in Lower School lessons at Richard Challoner and also take part in Community Service by assisting at local Primary schools. Various social events are organised throughout the year by the Sixth Form. Most students go on to study at Universities or Colleges of Higher Education.



Sport and P.E. at Richard Challoner



P.E. AND GAMES

Considerable emphasis is placed upon P.E. and Games. The school offers a wide range of sporting activities and has the advantage of having its own sports field within the school grounds. The department aims to provide a broad based programme to enable each student to succeed and fulfil his potential at his appropriate level, whether that be in competitive sport or recreational leisure.

PROVISION OF SPORT

Within the programmes of study, we cover a variety of team games as well as some individual sporting activities. During the Key Stage 3 (Yrs. 7-9) programme, students receive instruction in Football, Rugby, Basketball, Cricket, Athletics, Tennis, Volleyball, Cross-Country and Gymnastics. Other activities covered are Swimming and Health Related Fitness in Years 7 and 8, whilst Canoeing is offered in Year 9.

In Key Stage 4 (Yrs. 10-11) we aim to provide a continuation of the traditional team sports but also introduce students to the more recreational aspects of sport such as Squash, Ten Pin Bowling, Canoeing, Trampolining, Badminton and Health Related Fitness.

We run a well established and successful G.C.S.E. course for students in Years 10 and 11, while an increasing number of students are opting for the A' level and A'/S' level courses, which are now well established and flourishing. In addition to these, a BTEC course in Sports Studies is also offered.

All the programmes of study follow the requirements of the National Curriculum.

TIME ALLOCATION

The following times are allocated for the delivery of the National Curriculum:

Key Stage 3	-	3 - 4 periods (2 hours 15 minutes - 3 hrs) per week
Key Stage 4	-	2 periods (1 hour 30 minutes) per week
G.C.S.E.	-	3 periods (2 hours 15 minutes) per week
A' Level	-	3 periods (2 hours 15 minutes) per week + 3 periods at HX
BTEC	-	8 periods (6 hours) per week

EXTRA CURRICULAR

Students have the opportunity to continue some of the curriculum activities after school and at weekends. Regular training sessions are held in all the major team games covered and we are able to run teams in all age groups to compete in District and County competitions. We have built up a strong fixture list in Rugby and Football which runs from September to April. Basketball is played from September to March. Cricket, Tennis and Athletic matches take place between April and July. Our aim is to fulfil most of our fixtures at weekends and, in most age groups, we are able to run A and B teams.

A student who is selected to represent the school is expected to give priority to the school event over all other activities including league matches and employment.

House matches are organised throughout all age groups in team games.

SPORTS FACILITIES

On site we have a fully equipped sports hall and fitness gym, a multi-purpose games area with tennis basketball & 5-a-side facilities with floodlights, two halls, playground space and a grass area that consists of a full size football pitch and cricket nets. The school has its own playing fields. These are extensive and include 5 games pitches and a cricket square.

Squash and Tennis courts are hired at the New Malden Squash & Tennis Club. Here again, we have links that go back many years and are well established. Lessons for Athletics also take place at Kingsmeadow, the venue of our annual school Championships. The Morden Pool, The Malden Centre and Cheam Swimming Pool are the venues for Swimming. An annual Swimming Gala is held at one of these venues.

Canoeing is organised at the Albany Park base on the River Thames or Wimbledon Park. Ten Pin Bowling is carried out at Charrington Bowl, Tolworth.

ACHIEVEMENTS

The school has enjoyed a great deal of success over the past years in District, County, London and National competitions.

Football: 2004 - 1st XI winners of the London Cup, the most prestigious schools' cup competition in London.

2004/5 1st XI winners Surrey County League Cup & runners up London Cup.

2005/6 1st XI runners up & U16's winners London Catholic Schools' Cup.

2007/8 Under 13's, Under 15's and 1st XI Kingston District Champions.

2008/9 Under 12's winners of the London Cup and Surrey Cup, also National Cup finalists.

2009/10 Under 12's & Under 15's District Cup Winners. Also Under 13 County & London Cup Winners.

Basketball: Our teams compete in the Surrey County schools competitions. In past years, all our teams have enjoyed success in these tournaments as champions of both sections. Some of these teams have gone on to represent Surrey in the National Cup competitions. 2009/10 Richard Challoner Under 16's were County finalists.

Athletics & X-Country: District Championships have been won by all our age groups, from Year 7 to Year 11. Many of our students represent the District at the County Championships and some have also taken part in the All England championships. Year 8 are the current Borough Athletic Champions.



Rugby: 2005/06 Under 12's winners Daily Telegraph Emerging Schools' Tournament. Under 13's winners Harlequins Rugby League Community Cup. In 2010/11 our Under 15's / Under 18's will be participating in the Daily Mail National Cup.

Rowing: In recent years several pupils have represented the school at the National Indoor Rowing Championships.

EXTRA CURRICULAR ACTIVITIES

DRAMA PRODUCTIONS

Each year the school presents a major drama production and, since 1990, the school play has annually toured Hungary. The school has recently completed developing a 120 seater Drama Studio and the department now presents small scale productions there. The school has won a Sainsbury's Arts Award for its drama work and the school has an established link with The Royal National Theatre.

MUSIC

The Music Department offers a wide range of activities which reflect staff expertise and student interest. The school offers instrumental tuition on strings, woodwind, brass, guitar, piano, keyboard, organ, drums and voice. All students are welcome to belong to one or more of the music groups, which include a Concert Band, Brass Ensemble, Guitar Ensemble, Percussion Ensemble and Choirs. Regular performances are held.

SCHOOL TRIPS

Several geography, history and art field trips take place throughout the year, including an educational camping trip for Year 7. As a climax to their first year at Richard Challoner school, students take part in a four day cross-curricular camp, which during their stay includes a day trip to France. For many, this is their first experience under canvas and in some cases, their first time away from home. Subjects covered include History, Science, Geography, English, Art, Modern Languages and Design Technology. Year 7 also partake in an off site team building day in Sussex, where they take part in many outdoor pursuits. The English Department aims to take senior students to see productions of plays they are studying as part of their courses. Each year, residential language visits to France take place, as well as the traditional ski trip to Italy. There is an annual trip to Hungary for the students studying drama. Religious retreats and days of recollection also take place during the year.

OTHERS

The Learning Resource Centre is open from 8.15 a.m. until 4.30 p.m. each day. There are several activities and clubs run by staff before school, lunch times and after school. These include: *American Football, Badminton, Bike Maintenance, Book Club, Boxing, Chess Club, Cookery Club, Curiouser & Curiouser, Design Technology/Open Workshop, Drama Club, Duke of Edinburgh Award, English Games Club, Faith Revealed, Film Club, Football, Gym Club, Kick Boxing, Latin & Languages Club, School Choir & other various Music clubs, Homework & I.C.T Club, Science Club, Tennis, Table Tennis, Trampolining and Young Enterprise.*



Music at Richard Challoner School

CHARGES FOR SCHOOL ACTIVITIES



Year 9 Battlefields Trip to Ypres, Belgium

Activities offered wholly or mainly during normal teaching time shall be available to all students, regardless of parental ability or willingness to meet any costs. However, when an activity (such as a school trip), which is not required by the National Curriculum and is not part of the syllabus for a public examination, cannot be funded without a contribution, this will be indicated in a letter from the school stating the contribution per student which is required if the activity is to take place. There is no obligation to contribute, but the activity might not take place if parents are reluctant to support it.

Parents may be requested to contribute towards the cost of replacing items, such as broken windows, where this is the result of a student's behaviour.

A charge will be made for instrumental music tuition unless it is required by the National Curriculum or forms part of the syllabus for a prescribed G.C.S.E. or A-Level examination.

Students who follow G.C.S.E. and A-Level courses will be entered for such examinations free of charge, providing coursework requirements have been met. Students who fail to complete examinations without good reason will be charged the entry fee for those subjects missed. No results will be issued until any outstanding charges have been met. A charge may be levied for resits.

A copy of the Governors' charging policy is available upon request.

FUND RAISING

Richard Challoner School is a Voluntary Aided school, whose day-to-day running costs are funded directly by the Local Authority. The Governors of Richard Challoner school operate a Governors' Fund, which is collected from local Catholic Parishes.

The school also operates a school Fund, which contributes towards such things as the provision and running of the school minibus.

All parents are requested to contribute towards a Book Deposit Scheme, which is normally collected at the start of Year 7 and returned at the end of Year 11, providing all text books are returned.

The above contributions are voluntary.

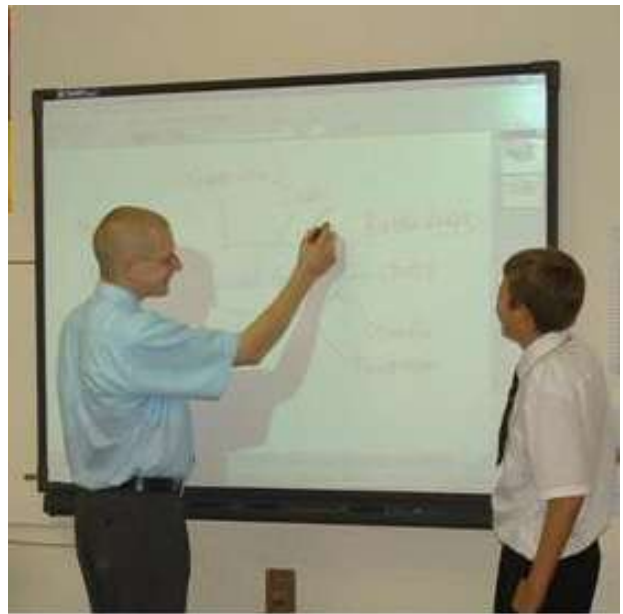
Lockers are also supplied (if available) for a small charge. Profits from this go to buy books for the Learning Resource Centre.



The Learning Resource Centre

PARENT TEACHER ASSOCIATION

Richard Challoner school has a flourishing and hard working Parent Teacher Association. It provides help and financial assistance to enhance teaching and the appearance of the school. The P.T.A. organises fund-raising and social events such as car boot sales, dances, quiz nights and, more recently, an “It’s a Knockout” competition. The P.T.A. has recently paid for the purchase of new equipment for a second food technology room.



I.T. at Richard Challoner School

ACCESS TO INFORMATION

The following documents are available for inspection on request:-

- *Statutory Instruments sent to the school by the DoE.*
- *Schemes of work and syllabuses currently used by Subject Departments in the school.*
- *OFSTED school Inspection Report.*
- *The Governing Body’s Statement of Curriculum Policy.*
- *The Governing Body’s Curriculum Complaints Procedure.*
- *The Governing Body’s General Complaints Procedure.*
- *Sex Education Policy.*
- *Special Needs Policy.*



“Catering at Richard Challoner”





Year 9 Battlefields Trip to Ypres, Belgium



*Year 8 & 9
PGL trip
to
Normandy,
France.*

ARRIVAL AND DEPARTURE

1. Parents are reminded that the students will only be supervised between 8.35 a.m. and 3.20 p.m. They should not remain on the school premises after school unless they have special permission or are attending Clubs. If students remain at school after 3.20 p.m., they do so at their own risk.
2. All students must use the gate beside the bicycle racks. Sixth Formers and other Prefects may use the main front gate.
3. Any student who needs to leave school during the day (e.g. for a dental appointment) must bring a written request from his parents. This should be shown to his Form Tutor, who will note it in the register. The student should also report to the school office as he leaves and on his return. All absences must be covered by a note from his parents. We would ask, in so far as it is possible, that absences for dental appointments, holidays, etc., be arranged out of school time. Students should not be removed from school for family holidays during term time as it disrupts their educational progress.
4. A student who is late should report to the member of staff on late duty and must ensure that his name is entered on the late list and receive a LATE stamp in his diary. He should then report to his Form Tutor to be marked in the register. After 9.00 a.m., students who are late should report directly to the school office. Parents will be requested to withdraw their son from the school if he is regularly late without good reason. Students who are late should report to the Head of Years' room, opposite the Staffroom, at 8.30 a.m. the following morning. Any student arriving after the register has closed at 9.15 a.m., must bring a note to explain his late arrival or the absence will be treated as unauthorised.
5. No valuables, such as 'iPods', mobile telephones and radios, or large sums of money, should be brought to the school.
6. It is forbidden to bring dangerous items, such as matches, laser pens and penknives, or items such as cigarettes, on to the school premises. Skateboards and rollerblade boots are not allowed on the premises.
7. At their own risk, students may bring their bicycles to school and Sixth Formers may bring their cars and motorcycles to school, provided permission is granted by their Head of Year. Cycles must be roadworthy. The students should have, or be about to obtain, the National Cycling Proficiency Test Certificate. All bicycles must be padlocked with a 'D' lock during the day. They should also be postcoded and insured. Cycles should not be fitted with quick release mechanisms. For safety reasons, all students must wear helmets travelling to and from school.
8. Cyclists must dismount at the school gate and must not ride on the school premises. Students should not go to the bicycle racks during the day unless they have special permission. It is against the Highway Code for students to cycle on the pavement.

BREAK AND DINNER TIME

9. Except for Sixth Formers and Prefects, students must not leave the school premises during the day or at lunch time unless they have special permission. Students who go home for lunch should have a pass stamped to that effect on the front of their diary by the Head of Year.
 10. During break, all students should be in the playground or in the Dining Hall. They should not be on the main pitch or out of sight of staff on duty. All other areas are out of bounds.
 11. If it is a wet break, the students should SIT quietly in the hall, LRC or the dining hall.
-

SCHOOL RULES

12. Students should not go to the staffroom unless it is essential.
13. All games involving footballs must be played well away from the school buildings.
14. All damage must be reported immediately.
15. All sandwiches and packed lunches should be eaten in the Dining Hall. Eating is not allowed in the classrooms, nor is food to be eaten on the playground. All litter must be placed in the bins provided.
16. At morning break, food is available in the Dining Hall. Students should line up in an orderly fashion and sit quietly once they have obtained their food or drink. All rubbish and waste must be placed in the bins provided.

DURING THE DAY

17. If a student feels ill, he should report to the school office. He must not enter the Medical Room without permission.
18. Students must not bring chewing gum, Tipp-Ex or marker pens to school.

DIARIES

19. Students must carry their diaries at all times. They should be kept clean, free from graffiti and presentable, with the student's name and Form clearly written on the front. The diary should be placed on the desk at the start of each lesson.
20. All homeworks should be noted in the diary.
21. Students must ensure that the diary is signed each week by their parents, as well as their Form Tutor.
22. If a student leaves his diary at home, a temporary diary must be obtained from his Form Tutor.

MOBILE PHONES

The school has a clear policy of no mobile phones, unless in exceptional circumstances. Such circumstances are normally medical, e.g. where a student is diabetic and could be at risk on his way to or from school. The school has this policy as:

1. Mobile phones are valuable but easily damaged, and are therefore susceptible to theft and breakage.
2. We have found mobile phones make students a target for mugging and intimidation on the way to and from school by outsiders. We believe it is safer for students in uniform not to have a phone when travelling to and from school for this reason.
3. If mobile phones were allowed in school, it is inevitable that lessons would be disrupted on a regular basis, with phones ringing and pupils texting each other. We are aware that this does happen in other schools in the borough. However, since the introduction of our policy, we can confidently say that this type of disruption does not occur at this school.

Ultimately, we do not search bags, etc, for mobile phones. However, if a mobile phone rings or is seen during the school day, it is confiscated by the school for 20 school days from the date the phone is taken by a member of staff. On this basis, a boy who keeps his phone switched off and in his locker during the day, and is sensible when placing it in the locker or retrieving it, is unlikely to have a phone confiscated! Any phones seen or heard will be confiscated.

CODE OF CONDUCT

Richard Challoner School has a Christian ethos based on the teachings and values of the Catholic Church. To be a Christian means living the values expressed in the Gospels. To be a Christian means to be tolerant, understanding, caring and sensitive to others and our Code of Conduct is based on this. The aim of our Code of Conduct is to allow students to work and play in a caring and safe environment.

General Behaviour

1. At Richard Challoner School we are proud of our uniform and the good name of the school. The proper wearing of uniform promotes the positive image expected at Richard Challoner. As a member of the school, I agree to wear the full uniform (as outlined in the prospectus) in school, as well as to and from school. I will not do anything to call into question the good name of the school. I also understand the importance of good attendance and being punctual to school and to lessons.
2. I will be polite at all times. If I wish to ask a question in class I will raise my hand. I will not call out or distract the teacher or other students. I will follow the instructions of the prefects.
3. I will come prepared for lessons with the correct equipment, my diary and books. I will record and complete all homework set by my teachers. I will ensure all equipment and clothing is marked with my name.
4. I will endeavour to develop active involvement and take responsibility for my own learning.
5. I will move around the school in a sensible fashion, keeping to the left, and adhere to the systems for moving around the school. I understand that pushing in the corridors is dangerous.
6. I will not leave the premises or be out of bounds without permission.
7. As a Christian, I understand that bullying in any form, be it physical, mental or verbal, will not be tolerated at Richard Challoner School. I understand that I have a duty to others to report any bullying that I see. I realise that name calling and making unpleasant remarks about a student, his family or friends, is hurtful and a form of bullying, and is not acceptable at our school. Any information given will be anonymous and treated as strictly confidential.
8. At Richard Challoner School we value trust, honesty and respect. Taking items which belong to others without permission is not acceptable. I will not bring to school personal stereos, computer games and other valuables. Mobile telephones must not be brought to school without individual permission from the Headmaster (permission will only be given normally for health reasons).

Appearance / Haircuts / Facial Hair

A smart appearance is important and extremes of fashion are to be avoided. Overcoats and other outdoor items must not be worn inside the school building.

Haircuts and hairstyles must be of a conservative style and length. The following are not acceptable:

- ◆ Graded haircuts and steps
- ◆ Highlights and the use of hair colours/dyes
- ◆ Plaits
- ◆ Ponytails
- ◆ Shaved sides
- ◆ Tramlines
- ◆ The use of excessive gel

Hair must be clean, tidy and of moderate length. This means above the collar, not covering the eyes, eyebrows or face and not excessively short, i.e. extremes are not acceptable, which includes long fringes. Naturally curly or similar types of hair must also be of moderate length. Although such hair may not be below collar length, it should not be more than 5cm long. Excessive facial hair is also not allowed; this includes moustaches, beards and excessive sideburns. Eyebrows must not be shaved.

Any student whose haircut, hairstyle or general appearance is, in the opinion of the Headmaster unacceptable, will not be admitted to the school and will remain at home until the issue has been resolved to the Headmaster's satisfaction.

Health and Safety

We all have a duty to take care of ourselves and others. I understand that some anti-social habits are dangerous and that:

1. Smoking is not allowed at Richard Challoner School or on the journey to and from school.
2. Bringing illegal drugs into school is forbidden and that students will be permanently excluded if they do so.
3. I will not bring dangerous items into school, such as matches, fireworks, penknives, skateboards, rollerblade boots, laser pens and any other items which are likely to cause offence or create a danger.
4. If I cycle to school, I must have passed my Cycling Proficiency Test or have parental permission to do so. I must wear a suitable cycle helmet for protection and understand that, if I fail to do so, then this privilege will be withdrawn.

Environment

We all have a duty to look after our environment. I will play my part by recycling where possible, putting all rubbish in the bins provided, and looking after the school buildings and equipment which are there for my benefit. Graffiti and vandalism are unacceptable and should be reported immediately. I realise the mess that chewing gum, Tippex and marker pens can make and I will not bring these into school.

Rewards and Sanctions

Students who work well and behave well may receive the following:

1. A word of praise from any member of staff
2. A good comment
3. For exceptional work/behaviour, a commendation, which is sent home
4. A letter/telephone call home to his parents
5. Certificates for Effort, Achievement, Improvement and Attendance and Punctuality
6. Termly prizes
7. Presentation at a Year Assembly/whole School Assembly

Where the behaviour or work of a student falls below that expected he may:

1. Receive a reprimand
2. Receive a bad comment in his diary
3. Be given a detention (usually with 24 hours' notice)
4. Be given a Head's Detention of 2 hours on a Wednesday
5. Be placed on report and/or a letter sent home or telephone call home
6. Be temporarily excluded
7. Be permanently excluded

Students may be temporarily excluded for:

A breach of the dress code, serious disruption, smoking, carrying offensive items, being under the influence of alcohol or illegal drugs, minor theft, physical aggression, bullying, verbal abuse to a member of staff or student, offensive language towards another student, vandalism, racial harassment and behaviour which calls into question the good name of the school, or other serious incidents/behaviour which, in the opinion of the Headmaster, requires an exclusion.

Temporary exclusions are normally regarded as 'spent' after 24 months on file.

A student may be permanently excluded for:

Bringing illegal drugs into school under any circumstances, persistent bullying, racial harassment, or threatening or aggressive behaviour. Persistent disruption where other sanctions have failed to effect a change in behaviour. Major theft or physical assault on a member of staff.

He may also be excluded for other serious incidents which, in the opinion of the Headmaster, warrant a permanent exclusion. Students who are temporarily excluded on three occasions will normally be excluded on a permanent basis.

HOME SCHOOL AGREEMENT

Since September 1999, all schools are required by Law to have in place a Home-School Agreement. The Agreement is a statement explaining the school's aims and values, the school's responsibilities towards those of its students that are of compulsory school age, the responsibilities of the student's parents and what the school expects of its students. Parents, in turn, are required to sign a declaration. This is so that parents can state that they take note of the school's aims and values and its responsibilities, and that they acknowledge and accept the parental responsibilities and the school's expectations of its students. The Headmaster and your son will also be required to sign the agreement.

HOME SCHOOL PARTNERSHIP AGREEMENT

The school will:

- provide a high quality education in a safe, caring and orderly environment for your son, based on the Christian values expressed in the Gospels.
- let you know about any concerns or problems that affect your son's work or behaviour by use of the school diary, letter or interview.
- contact you if there is a problem with your son's attendance, punctuality or health.
- send home termly assessments and an annual report to keep you informed of your son's progress.
- set, mark and monitor homework as required by the school homework policy, and provide the Learning Resource Centre to support your son with his homework.
- arrange at least one annual parents' evening during which your son's progress will be discussed with you.
- provide a range of extra curricular activities for your son.
- keep you informed about school activities via Parentmail and the school website.

THE PARENTS/GUARDIANS

I/We will:

- support the school's Christian ethos.
- make the school aware of any concerns or problems that might affect my/our son's work or behaviour.
- see that my/our son goes to school regularly, on time, properly equipped and in full school uniform.
- inform the school on the first day of absence and provide a note on my/our son's return.
- support the school's policies and guidelines for behaviour and ensure that my/our son follows the school's Code of Conduct at all times, as printed in the school diary.
- Support, engage and monitor my/our son with his homework and other opportunities for home learning.
- attend parents' evenings and discussions about my/our son's progress.
- get to know about my/our son's life at school.
- support the school's extra curricular activities and ensure that my/our son represents the school at events and sporting fixtures if selected.
- support social and fund raising events organised by the P.T.A.
- ensure my/our son takes responsibility for his own learning.

THE STUDENT

I will:

- support the Christian ethos, follow the school's Code of Conduct and be a good ambassador for the school at all times.
- attend school each day and be punctual to school and to lessons.
- bring all the books and equipment I need at school each day, and look after them.
- wear the school uniform and be tidy in appearance at all times.
- do all my classwork and homework to the best of my ability and to the satisfaction of my teacher.
- be polite, helpful and respectful at all times.
- keep the school free from litter and graffiti.
- support all school events as requested or required by the school.
- actively engage in my learning in response to the teaching provided.



*Drama,
Music & Art
at Richard
Challoner*



SCHOOL UNIFORM

The proper wearing of school uniform promotes the positive image we expect at Richard Challoner. Full school uniform must be worn within school, as well as to and from school. A smart appearance is important and extremes of fashion are to be avoided. Overcoats and other outdoor items must not be worn inside the school building.

Haircuts and hairstyles must be of a conservative style and length. The following are not acceptable:

- ◆ Graded haircuts and steps
- ◆ Highlights and the use of hair colours/dyes
- ◆ Plaits
- ◆ Ponytails
- ◆ Shaved sides
- ◆ Tramlines
- ◆ The use of excessive gel

Hair must be clean, tidy and of moderate length; this means above the collar, not covering the eyes, eyebrows or face and not excessively short, i.e. extremes are not acceptable, which includes long fringes. Naturally curly or similar types of hair must also be of moderate length; although such hair may not be below collar length, it should not be more than 5cm long. Excessive facial hair is also not allowed; this includes moustaches, beards and excessive sideburns. Eyebrows must not be shaved.

Any student whose haircut, hairstyle or general appearance is, in the opinion of the Headmaster, unacceptable, will not be admitted to the school and will remain at home until the issue has been resolved to the Headmaster's satisfaction.

THE UNIFORM

(Please ensure all items are clearly named)

BLACK SCHOOL BLAZER WITH BADGE.....

A blazer is a jacket with lapels and patch pockets.

BLUE SCHOOL SHIRT

A school shirt has a collar and a full length button front. Sports type shirts are unsuitable.

SCHOOL TROUSERS (black or dark grey).....

Trousers with patch pockets, or made from cotton twill type cloth are jeans and unsuitable for school. Baggy or corduroy trousers are also unsuitable.

SOCKS (black, navy or dark grey).....

White or light coloured socks are not allowed.

PLAIN BLACK SHOES.....

School shoes are plain black shoes, either with laces or of slip-on style. They should have black laces, no tags and black/brown soles. Sports shoes, trainers or fashion shoes which do not comply with the above, will not be accepted.

SCHOOL TIE.....

The tie should be tied closely to the collar, covering the collar button which should be secured.

PLAIN GREY PULLOVER (with school logo)...

Crew necks, polo necks and sweatshirts are unsuitable.

Denim coats, leather coats or those with large lettering or insignia are unsuitable.

P.E. / GAMES KIT

- WHITE POLO TOP (with school logo)
- WHITE ANKLE SOCKS
- WHITE GYM SHORTS
- LOW TRAINERS (non-marking soles)
- SCHOOL RUGBY SHIRT
- BLACK SHORTS
- FOOTBALL BOOTS
- GREEN FOOTBALL SOCKS
- BLACK TRUNKS (required for swimming)
- ATHLETIC VEST IN HOUSE COLOURS
- SCHOOL TRACK SUIT (with school logo)

OFFICIAL SUPPLIERS OF UNIFORM:

**TRUTEX of
WORCESTER PARK**
(formerly 'Casual Schoolwear')

www.casualschoolwear.co.uk
TEL: 020 8337 6230

AUGUSTINE - RED
DUNSTAN - WHITE

BECKET - GREEN
FISHER - ROYAL BLUE

COLUMBA - YELLOW
MORE - SKY BLUE

SCHOOL MEALS

The school has established its own in-house Catering Department. This has allowed the school to have greater control with regard to the range and quality of food available, as well as cost.

The school is fully committed to offering a range of healthy meals at reasonable prices. This commitment includes providing a salad bar each day as well as a range of hot meals, which will also include at least one pasta dish as well as a vegetarian option. Low fat and salt products will be used whenever possible, e.g. semi-skimmed milk and other low fat milk products and spreads. A range of fruits and fruit juices will be available each day, as well as chilled water. No fizzy drinks will be available and students bringing packed lunches will not be allowed to bring such drinks into school. Chips will only be available once or twice a week.

All parents and students are expected to support this new approach to healthy eating whether they use the school catering service or bring a packed lunch.

MAIN MEAL	Chilli con carne and Rice	Chicken Tikka Masala Rice & Poppadum	Roast Beef with Roast Potatoes & Veg
	£2.20	£2.20	£2.20
SNACK 1	Omelette	Salad Bowl	Jacket Potato with cheese & beans
	£2.00	£1.00	£2.00
SNACK 2	Baguette	Toasted Sandwich	Panini
	£2.20	£1.80	£2.00
VEGETARIAN	Fish Pie	Cheese & Tomato Quiche & Side Salad	Aloo Gobi
	£2.00	£2.00	£2.00
PASTA	Tuna & Sweetcorn Pasta	Ham & Cheese Tagliatelle	Pasta Bake
	£2.00	£2.00	£2.00
DESSERT	Dessert of the Day	Apple and Grape Bag	Butterscotch Tart & Custard
	80p	60p	80p

Sandwiches and other snacks, including home-made biscuits and cakes, are available at morning break and lunch time. (The prices listed above are taken from the September 2010 menu.) A breakfast service operates during the winter months.

SUBJECTS AND PERIODS ALLOCATED

LOWER SCHOOL (Key stage 3)

SUBJECT	YEAR 7	YEAR 8	YEAR 9
Tutor Period	1	1	1
English	4	4	4
Drama	1	1	1
Mathematics	5	5	5
Religious Studies	2	2	3
Science	4	4	4
History	2	2	2
Geography	2	2	2
French	2	3) or	3) or
Spanish	2	3)	3)
Art	2	2	2
Design Technology	2	2	2
Catering/Food	0	0	2
Music	1	1	1
Information Technology	1	1	1
P.E.	1	2	1
Games	2	2	2
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TOTALS	34	34	35

UPPER SCHOOL (Key stage 4) (G.C.S.E. Level: Yrs. 10 & 11)

SUBJECT	YEAR 10	YEAR 11
Tutor Period	1	1
English	4	4
Mathematics	4	4
Religious Education	3	3
Science (Double Award)	6	6
Design & Technology	3	3
French/Spanish	3	3
Games	2	2
Option A	3	3
Option B	3	3
Option C	3	3
<hr/>		
TOTALS	35	35

OPTIONS AVAILABLE AT G.C.S.E.

Geography	Music	Triple Science
History	Physical Education	Art
Spanish or French	Information Systems	Drama
Business Studies	Catering	

OTHER COURSES AVAILABLE

Construction *BTEC First Diploma in Sport*

Activities Day at Richard Challoner School



Activities Day at Richard Challoner School



TIMES OF THE SCHOOL DAY

MONDAY & WEDNESDAY

MORNING SESSION

8.45 a.m. - 9.15 a.m. - Registration/Tutorial/
Assembly
9.15 a.m. - 9.55 a.m. - Period 1
9.55 a.m. - 10.35 a.m. - Period 2
10.35 a.m. - 11.15 a.m. - Period 3
11.15 a.m. - 11.35 a.m. - Break
11.35 a.m. - 12.20 p.m. - Period 4
12.20 p.m. - 1.05 p.m. - Period 5
1.05 p.m. - 1.45 p.m. - Lunch

TUESDAY, THURSDAY & FRIDAY

MORNING SESSION

8.45 a.m. - 9.00 a.m. - Registration/
Assembly
9.00 a.m. - 9.45 a.m. - Period 1
9.45 a.m. - 10.30 a.m. - Period 2
10.30 a.m. - 11.15 a.m. - Period 3
11.15 a.m. - 11.35 a.m. - Break
11.35 a.m. - 12.20 p.m. - Period 4
12.20 p.m. - 1.05 p.m. - Period 5
1.05 p.m. - 1.45 p.m. - Lunch

MONDAY-FRIDAY

AFTERNOON SESSION

1.45 p.m. - 1.50 p.m. - Registration
1.50 p.m. - 2.35 p.m. - Period 6
2.35 p.m. - 3.20 p.m. - Period 7
3.20 p.m. - School Ends

NB: Please note that for Key Stage 3
(Year 7 & 8 only), students lessons
end on Fridays at 2.35 p.m.

In Key Stage 3, the hours spent teaching = 25.00 hours.

In Key Stage 4, the hours spent teaching = 25.45 hours.

Hours recommended by the D.C.S.F. = 25 hours.

DATES OF TERMS AND HOLIDAYS 2011/2012 (Provisional Dates)

AUTUMN TERM 2011	Monday 5 th September	-	Friday 21 st October
	Monday 31 st October	-	Wednesday 21 st December
SPRING TERM 2012	Monday 9 th January	-	Friday 10 th February
	Monday 20 th February	-	Friday 30 th March
SUMMER TERM 2012	Monday 16 th April	-	Friday 1 st June
	Monday 11 th June	-	Friday 20 th July

KS3 ASSESSMENT RESULTS

These tables show the percentages of Year 9 students achieving each level at Richard Challoner School in 2010.

Figures may not total 100 per cent because of rounding. Total number of students 142:

RICHARD CHALLONER SCHOOL RESULTS 2010

TEACHER ASSESSMENT													
PERCENTAGE AT EACH LEVEL													
CURRICULUM LEVELS	W	1	2	3	4	5	6	7	8	EP	5+	6+	A
ENGLISH	0	0	0	0	7	32	43	18	0	0	93	61	0
MATHEMATICS	0	0	1	0	10	15	18	37	20	0	89	75	0
SCIENCE	0	0	0	0	13	25	40	22	0	0	87	62	0
DESIGN & TECHNOLOGY	0	0	0	0	5	70	25	0	0	0	95	25	0
GEOGRAPHY	0	0	0	0	0	42	48	10	0	0	100	90	0
HISTORY	0	0	0	0	6	37	40	15	1	0	94	66	0
INFORMATION TECHNOLOGY	0	0	0	0	5	37	42	15	0	0	95	57	0
MODERN LANGUAGES*	0	0	0	3	17	26	53	1	0	0	80	54	0
ART AND DESIGN	0	0	0	0	2	34	44	20	0	0	98	64	0
MUSIC	0	0	0	0	1	42	47	9	0	0	99	56	0
PHYSICAL EDUCATION	0	0	0	1	11	58	29	1	0	0	88	30	0
RELIGIOUS EDUCATION	0	0	0	0	0	27	56	16	0	0	100	72	0
FOOD TECHNOLOGY	0	0	0	0	7	60	30	3	0	0	93	33	0
DRAMA	0	0	0	3	18	72	8	0	0	0	80	8	0

NATIONAL RESULTS 2010

These tables show the percentages of Year 9 students achieving each level nationally in 2010. Figures may not total 100 per cent because of rounding.

2010 TEACHER ASSESSMENT													
PERCENTAGE AT EACH LEVEL													
CURRICULUM LEVELS	W	1	2	3	4	5	6	7	8	EP	5 +	6+	A
ENGLISH	0	0	1	4	15	36	32	11	1	0	79	43	1
MATHEMATICS	0	0	1	5	12	22	28	22	8	0	80	58	1
SCIENCE	0	0	1	4	14	32	31	16	1	0	80	48	1

A - represents students absent

W - represents students who are working towards level 1, but have not yet achieved the standards needed for level 1

EP - represents exceptional performance

B3/4 - represents students who were not entered for the tests because they were working below level 3 in Mathematics or Science and below level 4 in English; students awarded a compensatory level from the tests; and students entered for but not achieving a level from the tests

* - in Modern Foreign Languages, levels 4 & 5 represent achievement at the nationally expected standard for most 14 year olds, as MFLs are not introduced until Year 7

EXTERNAL QUALIFICATIONS OFFERED

RICHARD CHALLONER SCHOOL YEARS 10 & 11

SUBJECT	LEVEL	BOARD	TITLE	CODE
Religious Education	GCSE	OCR	Religious Studies World Religions A	J620
English Language	GCSE	AQA	Specification A	3702
English Literature	GCSE	AQA	Specification A	3712
Mathematics	GCSE	EDEXCEL	Linear / Modular	1380 / 2381
French	GCSE	AQA	Full Course	4658
Spanish	GCSE	AQA	Full Course	4698
Science	GCSE	OCR	Gateway Science B	J640
Science	GCSE	OCR	Gateway Science B (Additional Science)	J641
Science (Triple)	GCSE	OCR	Gateway Science B Biology, Chemistry, Physics,	J643 J644 J645
Geography	GCSE	AQA	Specification A	4032
History	GCSE	EDEXCEL	The Making of the modern world A	2HA101
Art	GCSE	AQA	Fine Art	4202
Physical Education	GCSE	EDEXCEL	Physical Education	1827
Design & Technology	GCSE	AQA	Resistant Materials	4562
Design Technology	GCSE	AQA	Graphic Products	4552
Design Technology	GCSE	AQA	Food Technology	4547
Drama	GCSE	WJEC	Drama	N/A
Music	GCSE	OCR	Music	1919
Business Studies	GCSE	ICAA	Business Studies	G37
Hospitality & Catering	GCSE	WJEC	Double Award	N/A
ICT	BTEC	EDEXCEL	First Certificate ICT Practitioners	N/A
Sports Studies	BTEC	EDEXCEL	First Diploma / Certificate in Sport	N/A

(All students will be entered for GCSE examinations at the end of Year 11 upon satisfactory completion of the 2 year course in Years 10 and 11)

SIXTH FORM FEDERATION

SUBJECT	LEVEL	BOARD
English Literature	A' LEVEL	AQA
English Language	A' LEVEL	EDEXCEL
Economics	A' LEVEL	AQA
Further Mathematics	A' LEVEL	EDEXCEL
Mathematics	A' LEVEL	EDEXCEL
Biology	A' LEVEL	OCR
Chemistry	A' LEVEL	OCR
Physics	A' LEVEL	OCR
Art	A' LEVEL	EDEXCEL
Music Technology	A' LEVEL	EDEXCEL
History	A' LEVEL	EDEXCEL
Geography	A' LEVEL	AQA
Business Studies (Applied)	A' LEVEL	AQA
French	A' LEVEL	AQA
Drama and Theatre Arts	A' LEVEL	WJEC
Design Technology	A' LEVEL	AQA
Religious Education	A' LEVEL	OCR
Spanish	A' LEVEL	AQA
Physical Education	A' LEVEL	AQA
Information Technology	A' LEVEL	AQA
Sociology	A' LEVEL	AQA
Photography	A' LEVEL	EDEXCEL
Food Technology	A' LEVEL	AQA
Mathematics	AS LEVEL	EDEXCEL
Psychology	AS LEVEL	EDEXCEL
Government and Politics	AS LEVEL	EDEXCEL
Further Mathematics	AS LEVEL	EDEXCEL
Economics	AS LEVEL	AQA
Food Technology	AS LEVEL	AQA
Critical Thinking	AS LEVEL	OCR
Public Services	LEVEL 2	EDEXCEL
Media	LEVEL 2	EDEXCEL
Child Care and Education	LEVEL 2	CACHE
Performing Arts	LEVEL 3	EDEXCEL
Applied Art and Design	LEVEL 3	EDEXCEL
Health and Social Care	LEVEL 3	AQA
Travel and Tourism	LEVEL 3	EDEXCEL
Sports Studies	BTEC	EDEXCEL
Media	BTEC	AQA
Maths	GCSE	EDEXCEL
English	GCSE	AQA

EDEXCEL = London Examination & Assessment Council
WJEC = Welsh Joint Education Committee
ICAA = International Curriculum and Assessment Agency

AQA = Assessment & Qualifications Alliance
OCR = Oxford & Cambridge RSA

G.C.S.E. RESULTS - SUMMER 2010

SUBJECT	NO. ENT	NO. SAT	A*	A	B	C	D	E	F	G	U	ABS	A*-A %	A*-C %	A*-G %
ART / DESIGN	39	39	1	2	22	13	1	0	0	0	0	0	8	97	100
BUSINESS STUDIES	22	22	0	1	4	6	9	1	1	0	0	0	5	50	100
CATERING	57	57	5	8	11	15	13	3	1	1	0	0	23	68	100
DESIGN TECH.	144	144	2	18	38	54	24	7	1	0	0	0	14	78	100
DRAMA	18	18	2	4	1	8	3	0	0	0	0	0	33	83	100
ENGLISH LANG.	145	145	4	45	36	48	11	1	0	0	0	0	34	92	100
ENGLISH LIT.	117	117	0	60	25	21	9	2	0	0	0	0	51	91	100
GEOGRAPHY	101	101	8	24	26	30	10	3	0	0	0	0	32	87	100
HISTORY	53	53	5	10	11	15	7	1	1	2	1	0	28	77	98
ITALIAN	1	1	1	0	0	0	0	0	0	0	0	0	100	100	100
PORTUGUESE	1	1	0	0	0	0	1	0	0	0	0	0	0	0	100
MATHEMATICS	145	145	21	32	30	38	17	6	1	0	0	0	37	83	100
MFL (Spanish/French)	130	130	6	6	33	46	24	11	4	0	0	0	9	70	100
MUSIC	15	15	0	0	4	5	5	0	1	0	0	0	0	60	100
PHYSICAL ED.	21	21	0	1	3	6	11	0	0	0	0	0	5	48	100
RELIGIOUS ED.	129	129	6	23	38	45	11	4	2	0	0	0	22	87	100
SCIENCE (combined)	346	346	53	80	79	76	45	8	4	1	0	0	38	83	100
I.T CERT. (Equiv)	120	120	46	24	14	28	0	0	0	0	8	0	58	93	93
SPORTS STUDIES CERT. (Equiv)	4	4	0	0	0	4	0	0	0	0	0	0	0	100	100
SPORTS STUDIES DIPLOMA (Equiv)	12	12	4	0	4	4	0	0	0	0	0	0	33	100	100
TOTALS	1620	1620	164	338	379	462	201	47	16	4	9	0	-	-	-
PERCENTAGES OF THOSE SAT	-	-	10.1	20.9	23.4	28.5	12.4	2.9	1.0	0.2	0.6	0	31.0	83.0	99.4
NATIONAL MALE PERCENTAGES	-	-	6.3	13.3	19.5	26.2	17.4	8.9	4.6	2.3	1.5	-	19.6	65.3	98.5
NATIONAL MALE & FEMALE PERCENTAGES	-	-	7.5	15.1	20.6	25.8	15.9	7.9	4.0	1.9	1.3	-	22.6	69.0	98.7

RICHARD CHALLONER G.C.S.E. RESULTS 2010

For Year 11: (145 on roll) National Average: Students aged 15:

% A* - A = 31 %

% A* - A = 19.6 %

No. of students with 5+ A* - C = 127

% A* - C = 83 %

% A* - C = 65.3 %

% of students aged 15 with 5+ A*-C = 87 %

% A* - G = 99.4 %

% A* - G = 98.5 %

% of students 5+ A*-C inc Maths & English= 79 %

Summer 2009 Results:

% of students with 5+ A* - C aged 15 = 92 %

YEAR 13 G.C.E. A' LEVEL RESULTS - SUMMER 2010

SUBJECT	NO. ENT	A*	A	B	C	D	E	U	A* - B %	A*-C %	A*-E %
ART & DESIGN	12	4	1	2	4	1	0	0	58	92	100
ARABIC	1	0	1	0	0	0	0	0	100	100	100
BIOLOGY	11	0	2	3	5	0	0	1	45	91	91
BUSINESS STUDIES	11	1	1	2	3	2	2	0	36	64	100
CHEMISTRY	6	0	2	1	2	1	0	0	50	83	100
DESIGN TECH.	9	0	2	2	3	2	0	0	44	78	100
DRAMA	7	0	1	4	2	0	0	0	71	100	100
ENGLISH LANGUAGE	24	0	1	4	7	11	1	0	21	50	100
ENGLISH LIT.	9	0	0	3	3	3	0	0	33	67	100
FILM STUDIES	3	0	0	0	3	0	0	0	0	100	100
FOOD TECHNOLOGY	2	1	0	0	0	1	0	0	50	50	100
FRENCH	1	0	0	1	0	0	0	0	100	100	100
FURTHER MATHS	2	0	0	1	1	0	0	0	50	100	100
GEOGRAPHY	15	0	1	3	6	5	0	0	27	67	100
GOVERNMENT & POLITICS	11	0	3	4	3	1	0	0	64	91	100
HISTORY	18	0	3	3	5	6	1	0	33	61	100
INFORMATION TECH.	7	0	1	1	4	1	0	0	29	86	100
MATHS	20	0	5	7	2	2	0	4	60	70	80
MUSIC	3	0	0	0	1	2	0	0	0	33	100
PHOTGRAPHY	2	0	0	0	0	1	1	0	0	0	100
PHYSICAL ED.	6	0	0	1	1	4	0	0	17	33	100
PHYSICS	3	0	1	0	0	1	0	1	33	33	67
PORTUGUESE	1	0	0	0	1	0	0	0	100	100	100
PSYCHOLOGY	17	0	0	5	5	3	4	0	29	59	100
RELIGIOUS ED.	7	0	1	2	1	3	0	0	43	57	100
SOCIOLOGY	16	0	1	6	4	4	1	0	44	69	100
SPANISH	2	0	1	1	0	0	0	0	100	100	100
TOTALS	226	6	28	56	66	54	10	6	-	-	-
PERCENTAGES OF THOSE SAT	-	2.7	12.4	24.8	29.2	23.9	4.4	2.7	39.8	69.0	97.3
NATIONAL MALE PERCENTAGES	-	8.0	17.9	23.5	23.0	16.3	8.3	3.0	49.4	72.4	97.0
NATIONAL MALE & FEMALE PERCENTAGES	-	8.1	18.7	25.0	23.3	15.4	7.1	2.4	51.8	75.1	97.6

RICHARD CHALLONER G.C.E. A' LEVEL RESULTS 2010

Richard Challoner School:

% A* - C = 69 % (Year 2009 results = 68 %)

% A* - E = 97 % (Year 2009 results = 97 %)

National Average:

% A* - C = 72.4 %

% A* - E = 97.0 %

RICHARD CHALLONER APPLIED LEARNING RESULTS 2010

SUBJECT	LEVEL	NO. ENTERED	DISTINCTION *	DISTINCTION	MERIT	PASS
SPORTS STUDIES SINGLE AWARD	3	5	0	0	2	2
TRAVEL & TOURISM SINGLE AWARD	3	1	0	0	1	0
BTEC FIRST CERTIFICATE ICT PRACTITIONERS	2	60	23	12	7	14
BTEC FIRST CERTIFICATE SPORT	2	2	0	0	0	2
BTEC FIRST CERTIFICATE PUBLIC SERVICES	2	7	2	1	1	3
BTEC FIRST CERTIFICATE MEDIA	2	7	0	0	1	6
BTEC FIRST DIPLOMA SPORT	2	3	1	0	1	1

STUDENT DESTINATION

(School Leavers June 2010)

Year 11 (G.C.S.E.)

Return to 6th. Form	73 %
College/Further Education	20 %
Modern Apprenticeships / Employment	7 %

Year 13 ('A' Level)

Higher Education	71 %
Further Education	13 %
Employment:	16 %

ATTENDANCE DATA

The total number of registered students of compulsory school age on roll for at least one session during the reporting period to the 28th May 2010 = 703.

The percentage of half days (sessions) missed through **authorised** absence = 6.2 %

The percentage of half days (sessions) missed through **unauthorised** absence = 0.3%

ADMISSIONS AS OF 1ST SEPTEMBER 2010

500 applications received. Admissions allocated as follows:

<i>Roman Catholics / Stated students</i>	120
<i>Other practising Christians / Stated students</i>	12
<i>Successful Appeals</i>	2

134

Christian Celebrations at Richard Challoner School



*50 Years of Keeping Faith –
A book of Christian Poetry
from students and staff*



Mass on Challoner Day



Year 7 Religious Education Retreats



Blessing of the new building by Archbishop Kevin McDonald





SUPPLEMENTARY INFORMATION FORM 'A' FOR ADMISSION SEPTEMBER 2011

ALL APPLICANTS ARE STRONGLY ADVISED TO READ THE SCHOOL'S ADMISSION POLICY BEFORE COMPLETING THIS FORM

Son's Full Name.....
His Date of Birth.....
His Present School.....
Present School Address.....
Telephone No.....

Parent's or Guardian's Particulars

Name(s).....
Address.....
..... Post Code.....
Tel. No. (Home)..... (Work).....

PLEASE NOTE: Boys will be admitted at age 11 without reference to ability or aptitude.
The number of intended admissions for the year commencing September 2011 will be 132.

Please indicate which criterion is applicable to your son's application (please tick box and complete relevant section – ONLY ONE BOX MAY BE COMPLETED):

1. (✓)

**'Looked after' applicants who are baptised Catholics
(Please enclose copy of signed baptismal certificate)**

2. (✓)

**Applicants who are baptised Catholics
(Please enclose copy of signed baptismal certificate)**

3. (✓)

Other 'Looked after' applicants

4. (✓)

**Applicants who are baptised (where infant baptism is practised) and members of other Christian denominations, ie those that are part of Churches Together in England, as well as Eastern Orthodox Churches
(Please enclose copy of signed baptismal certificate)**

Please state your son's religious denomination

.....

5. (✓)

Applicants who are members of other faiths

The applicant is a member of

.....faith/religion

6. (✓)

All other applicants

Oversubscription

Where the number of applicants exceed the number of places within any of the above categories, the following tie breakers will be applied in the order stated, using the following criteria:

1. The strength of evidence of commitment to the applicant’s faith, where appropriate, as demonstrated by the child’s level of Mass attendance on a Sunday or equivalent (for Catholic applicants), or level of attendance at religious services (for applicants of other faiths). Applicants will be ranked according to the evidence provided on Supplementary Information Form ‘B’ (available from the school), which must be endorsed by the priest or minister of religion where the child normally worships. Applicants who worship weekly will have priority, followed by those who practise fortnightly, and so on.
2. Within each level of attendance (ie weekly, fortnightly, etc) the following tie breakers will apply:
 - A A boy with a brother on roll at the time of admission. A brother is defined as a full, step or half brother, or a legally adopted brother living at the same address on the date of application.
 - B A boy attending one of the following 7 Catholic primary schools in the Kingston or Sutton Deanery: Corpus Christi, Our Lady Immaculate, St Agatha’s, St Joseph’s, St Cecilia’s, St Mary’s Junior and St Elphege’s Federation, or St Clement’s (Ewell).
 - C Distance from the school, as measured by the shortest walking distance from the applicant’s home to the school gate (adjacent to the school garage) used by students, located on Manor Drive North. This distance will be measured using Kingston LA’s School Admissions geographical information system, or another system approved by the governing body.
 - D Where there is a tie for places, a random selection procedure (lottery) will be used to identify the applicant to be offered the remaining place.

Please tick (✓) if any of the following are applicable:

	The applicant will have a brother on roll at the time of admission (detailed in ‘2A’ above)
Name of student currently attending the school	
Current Year Group	

	The applicant attends one of the seven Catholic primary schools in the Kingston or Sutton Deanery (detailed in ‘2B’ above), or St Clement’s (Ewell)
Primary School	

	Applicants within Criterion 1 or Criterion 3 (‘Looked after’)
Please provide details or supporting evidence below, or attach evidence as appropriate:	
.....	
.....	

Reminder

Catholic applicants are reminded that Catholic parents should send their children to Catholic schools, as required by the teaching of the Catholic Bishops of England and Wales (Catholic Bishops' Conference of England and Wales, May 2000).

Declaration

We/I have read, understood and accept the above criteria for admission to the school and declare that, to the best of our/my knowledge and belief, all the information given on this form is true and correct. We/I understand that any offer of a place will be withdrawn if the application is based on misleading or fraudulent information.

If our/my son is accepted to Richard Challoner School, we/I agree to co-operate with the school by ensuring that all school rules are kept, that the correct uniform is worn at all times and that the standards of the school are always upheld. We/I also accept that the decision of the Headmaster in these matters is final.

Signature(s) of parents/person with parental responsibility:

_____ Date ____/____/____

NB: APPLICANTS MUST COMPLETE THEIR 'HOME' LOCAL AUTHORITY ADMISSION FORM, AS WELL AS THIS SUPPLEMENTARY FORM.

THIS FORM, ONCE COMPLETED, SHOULD BE RETURNED DIRECTLY TO THE SCHOOL AND NOT TO THE LA.

CLOSING DATE FOR SUBMISSION: **31st OCTOBER 2010.**

IT IS ANTICIPATED THAT OFFERS OF PLACES WILL BE MADE BY KINGSTON LA, ON BEHALF OF THE GOVERNING BODY, ON **1st MARCH 2011.**

PLEASE CONTACT THE SCHOOL IF YOU HAVE ANY PROBLEMS COMPLETING THIS FORM.

DIOCESAN SECTION 48

INSPECTION REPORT

JUNE 2007

- Richard Challoner is an outstanding Catholic school.
- Richard Challoner School provides an excellent standard of care for its pupils.
- It has a distinct Catholic ethos that pervades all areas of school life.
- Parents are highly supportive of the school and value the high quality education their children receive.
- The academic results for R.E. are outstanding and show that the school is continually striving for excellence.