



	Musical Performance	Musical Composition	Musical Listening	Musical Sequencing
Mastering	<p>Performance(s) is/are practised to have complete accuracy of pitch and rhythm.</p> <p>The performer has used dynamics and articulation to shape phrases and performs confidently.</p> <p>The performer demonstrates complete control over the instrument and therefore, the performance.</p> <p>The performer has lead the group well and is clearly in control of the music (where relevant).</p>	<p>A highly musical, stylish and effective piece. There is a wide variety and/or advanced use of musical elements which demonstrate a high level of musical understanding. The piece demonstrates excellent understanding of stylistic and structural conventions.</p>	<p>An analytical account of a piece of music is given. Students here use the correct musical language to explain an independent point which also includes the student's opinion on the music and how the elements have been used to create and shape the music. The student may also compare this piece of music to another they are familiar with.</p>	<p>The production is accurate, with a high level of musical detail. The work is more complex with an extended structure that has used a wider range of sequencing techniques.</p>
Deepening	<p>The main performance is completely secure with accuracy of pitch and rhythm. The performer has extended their performance by adding harmony or performing a harder part and does so with accuracy of pitch and rhythm and may have attempted to add some further dynamics or articulation.</p> <p>Other performers are acknowledged and there is clear communication in the group (where relevant).</p>	<p>The development of new ideas shows understanding of several compositional techniques with a variety of musical elements used creating a musically successful piece with a strong sense of style.</p>	<p>An insightful account of the music is given where the student uses more complex musical language to describe the piece of music and correctly identifies and describes the elements within the piece of music. The student is able to correctly identify instruments and confidently use Italian terms to describe the music.</p>	<p>The production is accurate, and there is clear manipulation of appropriate dynamics, articulation, and timbres. The finished work is shaped musically and there has been attention given to the balance of parts.</p>
Securing	<p>The main performance is secure with complete accuracy of pitch and rhythm. The performer has also attempted to extend their performance by adding harmony or attempting a harder part, which may have errors, but they do not disturb the flow of the music.</p>	<p>New musical ideas are developed into a longer length piece with clear sections and stylistic features.</p>	<p>A piece of music is commented on critically. Independent judgements are made about the piece of music using the correct musical language. Students here are able to identify why the composer has used certain elements and how these affect the music.</p>	<p>The production is accurate, and there is some manipulation of appropriate dynamics, articulation, and timbres. There is an attempt to shape the music and attention to the balance of parts.</p>
Developing	<p>The performance has been well practised and is completed with mostly the correct rhythms and pitches. There may be slight errors or slips but these do not detract from the performance.</p> <p>The tempo of the performance is correct.</p> <p>There is some awareness of other performers (where relevant).</p>	<p>New musical ideas are created with a range of musical elements used in combinations which show musical understanding. The structure is well defined and appropriate to the musical style.</p>	<p>A piece of music is described in more detail. Judgements are made about the piece of music using mostly correct musical language and the student is able to comment on why the composer would have used the features named with some correctness. Students here may use some basic Italian terms to describe the music.</p>	<p>The production has carefully chosen timbres that combine effectively and work well together with a range of independent rhythmic patterns which have been quantized appropriately and arranged with consideration to the texture and structure.</p>
Emerging	<p>The performance has been well practised and is completed with mostly the correct rhythms and pitches but with some disturbance to the flow of the music. The tempo of the performance is slower than that expected of a higher threshold.</p>	<p>New musical ideas are created and organized making use of appropriate resources and musical elements. The piece is extended within a defined structure mostly appropriate to the style.</p>	<p>A piece of music is briefly described using musical language which is appropriate to the context or explanation.</p>	<p>The production has mainly accurate rhythms and pitches. There is little or no additional manipulation of the musical data and MIDI controllers.</p> <p>The production has carefully chosen timbres that combine effectively and work well together with rhythmic patterns which have usually been quantized appropriately and an attempt to control the texture and structure.</p>