



The Pupil Premium (PPG) is a grant allocated by the government to support students who are deemed disadvantaged.

In the 2018 to 2019 financial year, Richard Challoner School will receive

- £935 for each child in year 7 to 11 registered as eligible for free school meals at any point in the last 6 years.
- £2300 for any child who has been classified as a Looked-after children (LAC) i.e. a child who is in the care of, or provided with accommodation by, an English local authority.
- £2300 for any child who has ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order.
- £300 for any child up to year 11 recorded as an Ever 6 service child or in receipt of a child pension from the Ministry of Defence

Schools are free to spend the Pupil Premium as they see fit. However, schools are responsible for how they use the additional funding to support pupils from low-income families and the other target groups.

Statement of intent for Pupils on the Pupil Premium at Richard Challoner School

At Richard Challoner School we aim to identify the needs of each individual student and to provide appropriate opportunities for them to develop to their potential. If a student is underachieving or not thriving for any reason, we will endeavour to intervene and meet the need.

A student who is on the Pupil Premium will be specially monitored and their progress will be tracked by their class teachers, Subject Leaders, Year Leaders and the teacher in charge of Pupil Premium.

Aim and Objectives

At Richard Challoner School, our aim is that each child develops to his greatest potential. Pupils on the Pupil Premium are recognised nationally to have the potential to underachieve in comparison to their peers. However, it is our aim to narrow this gap and maximise progress through closer monitoring, intervention and greater knowledge of the children, in order to respond to their needs.

Roles and responsibilities

It is the responsibility of teachers and Form Tutors to

- know who the PPG pupils are within their class
- make Year Leaders and Subject Leaders aware of
 - (i) any concerns they have of pupils in this group not making expected progress
 - (ii) any concerns over access to educational trips, equipment or any material that could prevent a child in this cohort having access to education similar to their peers.

It is the responsibility of the Senior Leaders, Year Leaders, Subject Leaders and the teacher in charge of the Pupil Premium to



- give special consideration to the progress and attainment of students on the Pupil Premium
- discuss interventions and support to meet the needs of the individuals as they arise
- be aware of any situations that may affect progress being made and any barriers that may exist to hamper expected progress similar to that of their peers
- to give assistance in any areas that would benefit the student's education whilst at school that they may not have access to due to being on low income.

It is the role of the Teacher in Charge of Pupil Premium to

- liaise with Senior Leaders to decide how the funds, once known, will be allocated
- track and monitor achievement through reports, discussions and meetings
- discuss with Year Leaders and Subject Leaders if any of this cohort are giving concern with their progress and behaviour
- track any interventions that are taking place with these students to ensure each pupil has some support and no one has too many interventions in any given time
- be responsible for organising external agency support, if necessary
- liaise with the Learning Support Department for appropriate learning support, if necessary.

The role of the Finance Officer

- to monitor and distribute information on monies available for pupil premium funding
- to record money spent on trips, equipment, uniform, travel, etc, for individual pupils of this group.

Monitoring and Evaluation

In order to maintain a constant evaluation of the progress and needs of individual students across the school, Richard Challoner has in place a tutoring and mentoring system, as well as a regular reporting system, so that any underachievement can be identified quickly. Progress will be monitored through ATL half termly assessments and liaison between the relevant concerned professionals. Intervention will be evaluated through the above, but also through discussion and interviews with pupils, parents and teachers.

Impact

For more details about the way that funding is used and the impact that it is having on students at Richard Challoner School please access the school website using the link below.

[Free School Meals and Pupil Premium](#)

To be reviewed September 2019