

Richard Challoner School: Pupil Premium.

2018-2019

The government allocates a sum of money to schools to support students who are deemed by the Government as disadvantaged. This is called the Pupil Premium Grant. Currently the government allocates this money to schools based on the following criteria:

- Pupils who are known to have been eligible for free school meals.
- Pupils who have been looked after.
- Pupils that have been adopted from care.

Further information about the Pupil Premium Grant can be found [here](#).

Richard Challoner received £65000 this financial year for our children who are in this cohort.

The children that are on the pupil premium (PPG), as all our children, come from many different backgrounds and circumstances. We have children whose parents have special needs, that are in single parent families, some have parents who are separated or divorced, some are young carers unable to work or may not be able to work for other reasons. All these and other factors can have an impact on a families' financial situation and the government deem these children as being disadvantaged and vulnerable of underachieving in comparison to their peers. At Challoner we recognise that not all students who are eligible for free school meals are disadvantaged and not all students who are disadvantaged or vulnerable are eligible or registered for free school meals. We look at each case individually and respond to each particular need.

At Richard Challoner we are committed to ensuring the progress, achievement and well-being of all our pupils. All staff are hugely committed to ensuring disadvantaged students are given the same opportunities as their peers through a high quality educational experience which is designed to meet individual learning needs. We recognise it is important that high expectations, great teaching and learning and excellent pastoral care will ensure all pupils, including disadvantaged pupils, can reach their full potential irrespective of background or disadvantage.

Below is a summary of the context of our school.

Summary of School Context	Richard Challoner School Academic Year 2018-19
Total Number of pupils on roll (yr7 – 11)	1029
Total number if pupils eligible for PP	66
Percentage of PP (yr7 to 11)	6.4%
Amount of PP received per pupil	£935 (£2300 for adopted and LAC)
Total amount received	£65452

Year Group	Number of disadvantaged	Total in Year Group	Percentage per Year Group	Percentage of PP students who are also SEND
7	6	161	3.7%	66.7%
8	15	160	9.4%	26.7%
9	20	153	13.07	20%
10	17	158	10.8%	29.4%
11	6	145	4.14	33%

The key priority of the strategy is to raise attainment and ensure disadvantaged pupils achieve and close the gap in attainment and progress with non-disadvantaged pupils. At Richard Challoner School we recognise and respect that there is no one size fits all solution to ensuring successful outcomes for our disadvantaged students and strive to know our children and their families and aim to meet their needs.

We have identified the below as our key barriers to achievement for our PP students and this has helped to structure our strategy.

Barriers to Educational Achievement	Strategy Objective
Teaching and Learning.	Effective learning and teaching and increasing children's meta cognitive understanding.
Aspirational deficit	Raise aspirations and increase motivation to elevate post 16 and 18 destinations to further and higher education
Access to resources	Address resources required to allow full curriculum access and support wellbeing
Lack of engagement and correct challenge	Assess and build engagement and challenge into curriculum offer and design

Our 2018-2019 Pupil Premium strategy can be viewed [here](#).