ART AND DESIGN

YEAR 8 PROGRESS HIERARCHY



	Analyse (RESEARCH) Ability to develop ideas and display contextual, critical, cultural and analytical understanding.	Explore (REFINE) Explore media, processes and technique, and refine ideas through experimentation.	<u>Record</u> (DRAW & REFLECT) Ability to record ideas, observations and insights using a range of methods including drawing, annotation and photography.	<u>Realise</u> (<u>CREATE)</u> Ability to present a personal, informed, meaningful and skilled outcome.
Mastering	Highly developed ability to develop ideas in response to artists studied. <u>I can</u> + Explain connections between artists and contexts. + Develop work in response to images. + Develop independent & skilful sketchbook work.	Very skilled use of media, processes and techniques. <u>I can</u> + Use my knowledge of media to develop skilful & thoughtful work. + Take risks and use these to progress my work. + Create strong links to artists.	Highly developed ability to record ideas, observations and insights. <u>I can</u> + Draw accurately with skill and knowledge displayed. + Evaluate and analyse my work and others, exploring complex issues.	Highly developed ability to present personal realisation. <u>I can</u> + Crete independent work with skill and understanding. + Use the ideas of artists studied to develop original work.
Deepening	Competent ability to develop ideas in response to artists studied. <u>I can</u> + Research & understand the work of artists. + Make links between images & my own work + Show skill with presentation of work & create links.	Competent skill with use of media, processes and techniques. <u>I can</u> + Understand the potential and limits of media. + Begin to take risks with my work. + Create some links to artists.	Competent ability to record ideas, observations and insights. <u>I can</u> + Draw with skill and understanding of developing tone and texture. + Reflect and explain links between my work and that of artists.	Competent ability to present personal realisation. <u>I can</u> + Independently create work that shows skill with media. + Develop strong links to artists studied.
Securing	Consistent ability to develop ideas in response to artists studied. <u>I can</u> + Research & analyse the work of artists. + Use images to develop ideas. + Present work with knowledge & understanding in my sketchbook.	Consistent skill with use of media, processes and techniques. <u>I can</u> + Explore media with skill and knowledge. + Refine my ideas and use of media.	Consistent ability to record ideas, observations and insights. <u>I can</u> + Develop accurate tones when drawing. + Review & reflect on my work using subject terminology.	Consistent ability to present personal realisation. I can + Create work with links to artists and display skill with media.
Developing	Moderate ability to develop ideas in response to artists studied. <u>I can</u> + Research & compare the work of artists. + Select a variety of relevant images. + Present work with accuracy in my sketchbook.	Moderate skill with use of media, processes and techniques. <u>I can</u> + Explore different media with knowledge and understanding.	Moderate ability to record ideas, observations and insights. <u>I can</u> + Develop a range of tones when drawing. + Critically review my work.	Moderate ability to present personal realisation. <u>I can</u> + Create work with some links to artists and display understanding of media.
Emerging	Some ability to develop ideas in response to artists studied. <u>I can</u> + Research & describe the work of artists. + Select relevant images. + Present work neatly in my sketchbook.	Some skill with use of media, processes and techniques. <u>I can</u> + Explore different media with some understanding.	Some ability to record ideas, observations and insights. <u>I can</u> + Develop some tones when drawings. + Explain my own work. + Describe and explain my work.	Some ability to present personal realisation. <u>I can</u> + Create appropriate work with some understanding of media.