	Content & Ideas	Structure & Organisation	Technical Accuracy
Mastering	• I can write convincingly in a register that is appropriate for the audience and purpose. • I can use extensive and ambitious vocabulary for effect. • I can use a range of linguistic devices for effect.	• I can use varied and effective structural features for effect. • I can develop complex ideas. • I can use paragraphs and discourse markers for effect.	• I can use consistently secure and accurate sentence punctuation. • I can use a wide range of punctuation accurately and for effect. • I can use a full range of sentence structures for effect. • I can use Standard English and complex grammatical structures consistently and accurately. • I can spell accurately, including ambitious vocabulary. • I can use an extensive and ambitious range of vocabulary.
Deepening	• I can write consistently in a register that is matched to the audience and the purpose. • I can use increasingly sophisticated vocabulary and phrasing. • I can use a range of successful linguistic devices.	• I can use effective structural features. • I can write about a range of clear, connected ideas. • I can use clear paragraphs and discourse markers.	• I can use sentence punctuation that is almost always secure and accurate. • I can use a full range of punctuation, mostly accurately and sometimes for effect. • I can use several different sentence structures accurately and for effect. • I can use Standard English and some more complex grammatical structures. • I can spell complex and irregular words accurately. • I can use increasingly sophisticated vocabulary.
Securing	• I can generally write in a register that is matched to the audience and the purpose, with some lapses. • I can choose appropriate vocabulary. • I can use appropriate linguistic devices	• I can generally use effective structural features, with some lapses. • I can write a range of connected ideas. • I can generally use clear paragraphs and discourse markers, with some lapses.	• I can use secure sentence punctuation that is mostly accurate. • I can use a wider range of punctuation, mostly accurately. • I can use several different sentence structures accurately. • I can use Standard English almost consistently throughout my writing. • I can spell some complex and irregular words accurately. • I can begin to use increasingly sophisticated vocabulary.
Developing	• I can attempt to write in a register that is matched to the audience and the purpose throughout my writing. • I can use some consciously chosen vocabulary throughout my writing. • I can use some linguistic devices throughout my writing.	• I can use some structural features. • I can write about linked and relevant ideas. • I can use paragraphs and discourse markers sometimes.	• I can use increasingly secure sentence punctuation throughout my writing. • I can use different types of punctuation throughout my writing. • I can attempt a range of sentence forms throughout my writing. • I can attempt to use Standard English throughout my writing. • I can spell some more complex words accurately throughout my writing. • I can use varied vocabulary throughout my writing.
Emerging	• I can attempt to write in a register that is matched to the audience and purpose occasionally in my writing. • I can begin to vary vocabulary occasionally in my writing. • I can use some linguistic devices occasionally in my writing.	• I can attempt to use structural features. • I can write about some linked and relevant ideas. • I can attempt to use paragraphs and discourse markers, though not always appropriately.	• I can secure sentence punctuation occasionally in my writing. • I can use some different types of punctuation occasionally in my writing. • I can attempt a range of sentence forms occasionally in my writing. • I can use Standard English occasionally in my writing. • I can sometimes spell more complex words accurately. • I can begin to vary my vocabulary.