

## **RELIGIOUS EDUCATION**

## YEAR 7 PROGRESS HIERARCHY



	Can Explain	Can Show Understanding	Can Apply	Can Justify
Mastering	I can give explanations of beliefs that include some key words, and examples. I use independent learning to find examples.	I can empathise with different attitudes. I can reflect on how the lives and behaviour of people is changed by their beliefs.	I can apply more than one source of authority to express why people hold their views. I am able to use quotes and examples successfully.	I can use arguments to express at least two different perspectives. I can express strengths and weaknesses of different points of view and use reasoned arguments to reach a conclusion.
Deepening	I use key words, examples and religious teachings accurately. I occasionally use independent learning to explore the topic.	I can consider why another attitude differs on a particular issue. I can recognise that behaviour is guided by beliefs.	I can state how sources of authority affect why people hold their views. I can quote from a source of authority.	I can argue more than one perspective with clear reasons. I can reach a basic conclusion.
Securing	I can use key words and examples appropriately in my explanations.	I can show that other people's ideas are different to my own. I try to show an understanding of why people have different beliefs.	I know some different sources of authority and that they may influence beliefs and behaviours.	I can give reasons why I believe something is right or wrong. I can state a different point of view.
Developing	I use some key words, examples and teachings. I can give simple explanations.	I am aware that other people have different ideas to my own and can express basic reasons for this.	I know that people use different sources of authority.	I can state why I believe something is right or wrong.
Emerging	I am willing to explore and learn about new ideas. I am attempting to use basic key words, examples or teachings.	I can state what I believe or think about a particular topic.	I know when something is right or wrong.	I can state when something is right or wrong.