



	<b>Understanding &amp; Supporting</b>	<b>Analysing</b>	<b>Evaluating</b>
<b>Mastering</b>	<ul style="list-style-type: none"><li>• I can make confident interpretations and support them with one or two precise quotations.</li><li>• I can make clear comparisons about content.</li></ul>	<ul style="list-style-type: none"><li>• I can comment on a range of more complex techniques (including aspects of form).</li><li>• I can use precise and accurate terminology.</li><li>• I can comment thoughtfully on the effect these techniques have on the reader/ audience.</li><li>• I can make clear comparisons between techniques the writer(s) use(s).</li></ul>	<ul style="list-style-type: none"><li>• I can show an awareness of the context in which a text was written.</li><li>• I can explain how context has influenced the writer.</li><li>• I can make clear comparisons between writer's viewpoints and purposes.</li></ul>
<b>Deepening</b>	<ul style="list-style-type: none"><li>• I can make inferences and support them with relevant evidence.</li><li>• I can compare simple ideas about content.</li></ul>	<ul style="list-style-type: none"><li>• I can accurately identify a wider range of techniques, e.g. figurative language, phrases.</li><li>• I can comment clearly on the effect these techniques have on the reader/ audience.</li><li>• I can make simple comparisons between techniques the writer(s) use(s).</li></ul>	<ul style="list-style-type: none"><li>• I can comment on the writer's viewpoint or opinion.</li><li>• I can explain why they want to create this effect on the reader/ audience.</li><li>• I can make simple comparisons about the writer's viewpoints and purposes.</li></ul>
<b>Securing</b>	<ul style="list-style-type: none"><li>• I can show a clear understanding of the text.</li><li>• I can give relevant quotations to show where I get my ideas from.</li></ul>	<ul style="list-style-type: none"><li>• I can accurately identify some basic techniques, e.g. word classes.</li><li>• I can make simple comments on the effect these techniques have on the reader/ audience.</li></ul>	<ul style="list-style-type: none"><li>• I can identify the main purpose of the text.</li><li>• I can give evidence to show how the writer has met this purpose.</li></ul>
<b>Developing</b>	<ul style="list-style-type: none"><li>• I can understand the text.</li><li>• I can give quotations, some of which are relevant.</li></ul>	<ul style="list-style-type: none"><li>• I can show an awareness of language and structure techniques.</li><li>• I can use some terminology, though not always accurately.</li><li>• I can comment on my personal response to the text in general.</li></ul>	<ul style="list-style-type: none"><li>• I can identify the main purpose of the text.</li></ul>
<b>Emerging</b>	<ul style="list-style-type: none"><li>• I can read questions and texts.</li><li>• I can identify some relevant information.</li><li>• I can refer to parts of the text, sometimes in a relevant way.</li></ul>	<ul style="list-style-type: none"><li>• I can attempt to think about the writer's use of words.</li><li>• I can attempt to explain my personal response to the text in general.</li></ul>	<ul style="list-style-type: none"><li>• I can attempt to comment on the main purpose of the text.</li></ul>