ENGLISH - Writing



| | Content & Ideas | Structure & Organisation | Technical Accuracy |
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| Mastering | I can generally write in a register that is matched to the audience and the purpose, with some lapses. I can choose appropriate vocabulary. I can use appropriate linguistic devices. | I can generally use effective structural features, with some lapses. I can write a range of connected ideas. I can generally use clear paragraphs and discourse markers, with some lapses. | I can use secure sentence punctuation that is mostly accurate. I can use a wider range of punctuation, mostly accurately. I can use several different sentence structures accurately. I can use Standard English almost consistently throughout my writing. I can spell some complex and irregular words accurately. I can begin to use increasingly sophisticated vocabulary. |
| Deepening | I can attempt to write in a register that is matched to the audience and the purpose throughout my writing. I can use some consciously chosen vocabulary throughout my writing. I can use some linguistic devices throughout my writing. | I can use some structural features. I can write about linked and relevant ideas. I can use paragraphs and discourse markers sometimes. | I can use increasingly secure sentence punctuation throughout my writing. I can use different types of punctuation throughout my writing. I can attempt a range of sentence forms throughout my writing. I can attempt to use Standard English throughout my writing. I can spell some more complex words accurately throughout my writing. I can use varied vocabulary throughout my writing. |
| Securing | I can attempt to write in a register that is matched to the audience and purpose occasionally in my writing. I can begin to vary vocabulary occasionally in my writing. I can use some linguistic devices occasionally in my writing. | I can attempt to use structural features. I can write about some linked and relevant ideas. I can attempt to use paragraphs and discourse markers, though not always appropriately. | I can secure sentence punctuation occasionally in my writing. I can use some different types of punctuation occasionally in my writing. I can attempt a range of sentence forms occasionally in my writing. I can use Standard English occasionally in my writing. I can sometimes spell more complex words accurately. I can begin to vary my vocabulary. |
| Developing | I can show a simple awareness of audience and purpose. I can use simple vocabulary. I can use simple linguistic devices. | I can use simple structural features. I can write about one or two relevant ideas and that are simply linked to each other. I can use paragraphs randomly. | I can occasionally use sentence punctuation. I can use simple sentence forms. I can attempt to use Standard English occasionally in my writing. I can spell basic words accurately. I can use simple vocabulary. |
| Emerging | I can show occasional sense of audience and purpose. I can use simple vocabulary. | I can show limited evidence of structural features. I can write about one or two unlinked ideas. | I can use very little or no punctuation. I can occasionally spell words accurately. |

| I can write without paragraphs. | |
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