



	Content & Ideas	Structure & Organisation	Technical Accuracy
Mastering	<ul style="list-style-type: none"> I can write consistently in a register that is matched to the audience and the purpose. I can use increasingly sophisticated vocabulary and phrasing. I can use a range of successful linguistic devices. 	<ul style="list-style-type: none"> I can use effective structural features. I can write about a range of clear, connected ideas. I can use clear paragraphs and discourse markers. 	<ul style="list-style-type: none"> I can use sentence punctuation that is almost always secure and accurate. I can use a full range of punctuation, mostly accurately and sometimes for effect. I can use several different sentence structures accurately and for effect. I can use Standard English and some more complex grammatical structures. I can spell complex and irregular words accurately. I can use increasingly sophisticated vocabulary.
Deepening	<ul style="list-style-type: none"> I can generally write in a register that is matched to the audience and the purpose, with some lapses. I can choose appropriate vocabulary. I can use appropriate linguistic devices 	<ul style="list-style-type: none"> I can generally use effective structural features, with some lapses. I can write a range of connected ideas. I can generally use clear paragraphs and discourse markers, with some lapses. 	<ul style="list-style-type: none"> I can use secure sentence punctuation that is mostly accurate. I can use a wider range of punctuation, mostly accurately. I can use several different sentence structures accurately. I can use Standard English almost consistently throughout my writing. I can spell some complex and irregular words accurately. I can begin to use increasingly sophisticated vocabulary.
Securing	<ul style="list-style-type: none"> I can attempt to write in a register that is matched to the audience and the purpose throughout my writing. I can use some consciously chosen vocabulary throughout my writing. I can use some linguistic devices throughout my writing. 	<ul style="list-style-type: none"> I can use some structural features. I can write about linked and relevant ideas. I can use paragraphs and discourse markers sometimes. 	<ul style="list-style-type: none"> I can use increasingly secure sentence punctuation throughout my writing. I can use different types of punctuation throughout my writing. I can attempt a range of sentence forms throughout my writing. I can attempt to use Standard English throughout my writing. I can spell some more complex words accurately throughout my writing. I can use varied vocabulary throughout my writing.
Developing	<ul style="list-style-type: none"> I can attempt to write in a register that is matched to the audience and purpose occasionally in my writing. I can begin to vary vocabulary occasionally in my writing. I can use some linguistic devices occasionally in my writing. 	<ul style="list-style-type: none"> I can attempt to use structural features. I can write about some linked and relevant ideas. I can attempt to use paragraphs and discourse markers, though not always appropriately. 	<ul style="list-style-type: none"> I can secure sentence punctuation occasionally in my writing. I can use some different types of punctuation occasionally in my writing. I can attempt a range of sentence forms occasionally in my writing. I can use Standard English occasionally in my writing. I can sometimes spell more complex words accurately. I can begin to vary my vocabulary.
Emerging	<ul style="list-style-type: none"> I can show a simple awareness of audience and purpose. I can use simple vocabulary. I can use simple linguistic devices. 	<ul style="list-style-type: none"> I can use simple structural features. I can write about one or two relevant ideas and that are simply linked to each other. I can use paragraphs randomly. 	<ul style="list-style-type: none"> I can occasionally use sentence punctuation. I can use simple sentence forms. I can attempt to use Standard English occasionally in my writing. I can spell basic words accurately. I can use simple vocabulary.