



RELIGIOUS EDUCATION

YEAR 9 PROGRESS HIERARCHY



	Can Explain	Can Show Understanding	Can Apply	Can Justify
Mastering	I can give detailed explanations of the beliefs and teachings on a wide range of issues. I use independent learning to comment on examples that I find.	I can contrast and empathise with a range of different attitudes. I can show the impact of beliefs on the behaviour and lives of people and how this is reflected in society.	I can comment on and accurately apply different sources of authority to express why different people hold their views. I use independent learning to source examples and quotes.	I can use different reasoned arguments to express a wide range of perspectives. I can analyse points of view and use chains of reasoned arguments to reach justified conclusions.
Deepening	I can give explanations of the beliefs and teachings on a religious issue. I use independent learning to find relevant examples.	I can contrast and empathise with different attitudes. I can show how the lives and behaviour of people is impacted by their beliefs.	I can accurately apply different sources of authority to express why people hold their views. I can select which quotes and examples are most effective.	I can use different arguments to express a range of perspectives. I can weigh up strengths and weaknesses of different points of view and use reasoned arguments to reach conclusions.
Securing	I can give explanations of beliefs that include some key words, and examples. I use independent learning to find examples.	I can empathise with different attitudes. I can reflect on how the lives and behaviour of people is changed by their beliefs.	I can apply more than one source of authority to express why people hold their views. I am able to use quotes and examples successfully.	I can use arguments to express at least two different perspectives. I can express strengths and weaknesses of different points of view and use reasoned arguments to reach a conclusion.
Developing	I use key words, examples and religious teachings accurately. I occasionally use independent learning to explore the topic.	I can consider why another attitude differs on a particular issue. I can recognise that behaviour is guided by beliefs.	I can state how sources of authority affect why people hold their views. I can quote from a source of authority.	I can argue more than one perspective with clear reasons. I can reach a basic conclusion.
Emerging	I can use key words and examples appropriately in my explanations.	I can show that other people's ideas are different to my own. I try to show an understanding of why people have different beliefs.	I know some different sources of authority and that they may influence beliefs and behaviours.	I can give reasons why I believe something is right or wrong. I can state a different point of view.