

GCSE Course Outline

4 b	5a 5 b	Learning objective	Elmw Bk 1-3	MW clip	R	A	G
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a	A	Unit 1: Sequences and equations					
	u	LO1: To be able to recognise and continue a sequence	210	37			
	t	LO2: To be able to use the nth term rule	212	102, 103			
	1	LO3: To solve basic linear equations	69	100, 135a			
Unit 1 Assessment			Fine Grade				

u	A	Unit 2: Scales and Measure					
	u	LO1: To be able to read scales	270	4			
	t	LO2: To be able to convert metric measures	273	112			
	1	LO3: To be able to use time in calculations	276	6a			
		LO4: To be able to solve problems involving speed, distance, time	278	142			
Unit 2 Assessment			Fine Grade				

u	A	Unit 3: Perimeter, area and volume					
	u	LO1: To be able to calculate the perimeter 2D shapes	281	52			
	t	LO2: To be able to calculate the area of triangles and rectangles	283	53, 54			
	1	LO3: To be able to calculate area of parallelograms and trapezia	286	55, 56			
	/	LO4: To be able to calculate surface area and volume of cuboid	296	114a, 115			
	2	LO5: To be able to calculate surface area and volume of a prism	298	114b, 119			
Unit 3 Assessment			Fine Grade				

n	A	Unit 4: Averages and range					
	/	LO1: To be able to calculate averages and range from frequency tables	337	130a			
	2	LO2: To be able to compare sets of data	335, 344				
Unit 4 Assessment			Fine Grade				

n	A	Unit 5: Percentages					
	/	LO1: To be able to convert between fractions and percentages	168	85			
	a	LO2: To be able to calculate percentages without a calculator	173	87			
	t	LO3: To be able to calculate with percentages using a calculator including simple interest	175 - 178, 182	86			
	u	LO4: To be able to calculate reverse percentages	179	110			
	m	LO5: To be able to convert between fractions, decimals and %	181	85			
Unit 5 Assessment			Fine Grade				

n	S	Unit 6: Ratio and proportion					
	/	LO1: To be able to use ratio notation and simplify	185	38			
	p	LO2: To be able to share into a given ratio	190	106			
	a	LO3: To be able to use direct proportion to solve problems	188	42, 39			
Unit 6 Assessment			Fine Grade				

n	S	Unit 7: Coordinates and graphs					
	/	LO1: To be able to plot and read coordinates in all four quadrants	127	8, 113			
	p	LO2: To be able to plot and identify straight line graphs	218	96			
	a	LO3: To understand gradient and lines in the form $y = mx + c$	222	159a, 159b			
	r	LO4: To be able to change the subject of a simple formula	217	136			
	1	LO5: To be able to read and interpret graphs incl travel graphs	229	143			
Unit 7 Assessment			Fine Grade				

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4 b	5a 5b	Learning objective	Elmw Bk 4-5	MW clip	R	A	G
A u t 1	Sp r2	Unit 8: Extended number skills					
		LO1: To be able to calculate with roots	9	81			
		LO2: To use prime factor decomposition to find HCF and LCM	11	78/79/80			
Unit 8 Assessment			Fine Grade				
A u t u n m g n 2 1	S p r i n g 2	Unit 28: Trigonometry and Pythagoras					
		LO1: To be able to use SOH, CAH, TOA to find lengths in right angled triangles	315	168			
		LO2: To be able to use SOH, CAH, TOA to find angles in right angled triangles	319	168			
		LO3: To know common trigonometric values	321	173			
		LO4: To be able to use Pythagoras' Theorem to solve problems	310	150			
Unit 28 Assessment			Fine Grade				
A u t 1 i n g 2	S p r i n g 2	Unit 9: Formulae, equations and inequalities					
		LO1: To be able to write and use formulae	31, 33	137/95			
		LO2: To be able to change the subject of simple formulae	Bk 1-3 217	136			
		LO3: To be able to expand 2 brackets	36	134			
		LO4: To be able to solve equations with brackets	40	135			
		LO5: To be able to write and solve inequalities	170	138/139			
Unit 9 Assessment			Fine Grade				
A u 2	S p r i n g 2	Unit 10: Fractions					
		LO1: To be able to divide fractions to give a decimal	64				
		LO2: To be able to calculate using mixed numbers	66	71/73/74			
Topi 10 Assessment			Fine Grade				
A u t u m e n r 2 1	S p r i n g 2	Unit 11: Transformations (intro pages 131 - 139 Elmwood 1-3 book)					
		LO1: Reflections - to describe and reflect shapes given equation of line	88	48			
		LO2: Rotations - to describe and rotate shapes	91	49			
		LO3: Enlargements - to describe enlargements and enlarge shapes	95	148			
		LO4: Translations - to describe translations and translate shapes	Bk 1-3 131	60			
		LO5: Mixed Transformations	97				
Unit 11 Assessment			Fine Grade				
A u t 2	S p r i n g 2	Unit 12: Area and volume	Book 1-3				
		LO1: To be able to calculate the circumference of a circle	289	118			
		LO2: To be able to calculate the area of a circle	293	117			
		LO3: To be able to calculate the volume of a cylinder	300	119			
		LO4: To be able to identify similar shapes	303	144			
Unit 12 Assessment			Fine Grade				
A u t 2	S p r i n g 2	Unit 13: Percentages and decimals					
		LO1: To divide by decimals	121	67			
		LO2: To be able to calculate percentage change	124	109			
		LO3: To be able to use a % multiplier	127	110/164			
Unit 13 Assessment			Fine Grade				

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S p r i n g 1	S u m m e r 2	Unit 14: Probability	Book 1-3				
		LO1: To be able to use relative frequency (experimental probability)	243-	125			
		LO2: To be able to list outcomes and use frequency trees	250 -	58/57			
		LO3: To be able to identify and use mutually exclusive events	246 255	59/60			
		LO4: To be able to draw and use Venn diagrams	259	127/185			
Unit 14 Assessment		Fine Grade					

S p r i n g 1	A u t u m 1	Unit 15: Maps and bearings	Book 1 - 3				
		LO1: To be able to read map scales	368	38			
		LO2: To be able to produce scale drawings	361	124			
		LO3: To be able to read and draw bearings	370	124			
Unit 15 Assessment			Fine Grade				

S p r i n g	A u t u m	Unit 16: Constructions and 3D representations	Book 1 - 3				
		LO1: To be able to construct triangles	358	147			
		LO2: To be able to represent 3D solids in 2D including nets	362	44			
		LO3: To be able to use and interpret plans and elevations	Bk 4-5 308	51			
Unit 16 Assessment			Fine Grade				

Items in yellow for set 4b only

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S p r i n g 2 0 2 2	A u t u m 2 0 2 2	Unit 17: Statistics							
		LO1: To be able to draw and interpret time series graphs			277	153			
		LO2: To be able to plot and interpret scatter graphs including line of best fit			280	129			
		LO3: To understand the different methods of sampling			284	152/176			
Unit 17 Assessment				Fine Grade					

S p r i n g 2 0 2 2	A	Unit 18: Powers and standard form						
	u	LO1: To be able to calculate with powers including negative powers	6	154				
	t	LO2: To be able to calculate using standard form (Intro bk 1-3 pg 35)	13-18	83				
	2	Unit 18 Assessment			Fine Grade			

S p r i n g 2	S	Unit 19: Equations								
	p	LO1: To be able to form equations				46	137			
	r	LO2: To be able to solve harder linear equations				43, 50	135			
	1	LO3: To be able to factorise quadratics				50	157			
Unit 19 Assessment						Fine Grade				

S u m		Unit 20: Angles					
		LO1: To be able to use angle properties in proof		80	122		
		LO2: To understand and be able to prove congruence		84	166		
Unit 20 Assessment				Fine Grade			

S u m m e r 1	S	Unit 21: Vectors						
	p	LO1: To be able to draw and describe vectors	99-101	174				
	r	LO2: To be able to add and subtract vectors	102-104	174				
	1	LO3: To be able to use combinations of vectors to describe pathways	104-106	174				
Unit 21 Assessment			Fine Grade					

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S u 1	S p 1	Unit 22: Percentages					
		LO1: To be able to calculate reverse percentages	127-129	110			
		LO2: To be able to calculate compound interest	130-134	164			
Unit 22 Assessment			Fine Grade				

S u m 2	S p r 1	Unit 23: Ratio and Proportion					
		LO1: To be able to share into a given ratio with three or more parts	135	106			
		LO2: To be able to recognise and solve problems using direct prop'n	137	199			
		LO3: To be able to recognise and solve problems using inverse prop'n	141	199			
Unit 23 Assessment			Fine Grade				

S u m 2	S p r 2	Unit 24: Sequences					
		LO1: To be able to derive the nth term of a linear sequence	160	102/103			
		LO2: To be able to recognise quadratic and Fibonacci sequences	162	104/141			
		LO3: To be able to recognise and derive geometric sequences	163	163			
Unit 24 Assessment			Fine Grade				

A u t u m 1		Unit 25: Formulae, quadratic and simultaneous equations					
		LO1: To be able to change the subject of more complex formulae	165	136			
		LO2: To be able to solve quadratic equations by factorising and finding roots	173	157			
		LO3: To be able to solve simultaneous equations algebraically	179	162			
		LO4: To be able to solve simultaneous equations graphically	177	140			
		LO5: To be able to set up simultaneous equations	181				
Unit 25 Assessment			Fine Grade				

A u t 2		Unit 26: Graphs					
		LO1: To be able to form the equation $y = mx + c$	190	159			
		LO2: To be able to plot and interpret curved graphs (intro 1-3 pg 227)	183	98			
		LO3: To understand and identify rate of change in context	187				
Unit 26 Assessment			Fine Grade				

S p r i n g 1		Unit 27: Perimeter, surface area, area and volume					
		LO1: To be able to convert between units of length, area and volume	250				
		LO2: To be able to calculate arc lengths and sectors	245				
		LO3: To be able to calculate volumes of spheres, pyramids and cones	252	169,171			
		LO4: To be able to calculate surface area of cylinders, spheres and cones	254	169,171			
		LO5: To be able to solve problems involving similar shapes	257	144			
Unit 27 Assessment			Fine Grade				

S p r 1	S p r 2	Unit 29: Probability					
		LO1: To be able to use venn diagrams and set notation	206	127			
		LO2: To be able to use probability trees – independent events	215	151			
		LO3: To be able to use probability trees – dependent events	219	175			
Unit 29 Assessment			Fine Grade				

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S p r 2	S	Unit30 : Bounds and compound measures					
	p	LO1: To be able to identify upper and lower bounds	236	132			
	r	LO2: To be able to truncate and identify bounds from truncated	239				
	2	numbers					
		LO3: To be able to use compound measures	241	142			
Unit 30 Assessment			Fine Grade				

S p r 2	S	Unit 31: Constructions and Loci						
	p	LO1: To be able to construct an angle bisector	299	146				
	r	LO2: To be able to construct a perpendicular bisector	299	146				
	2	LO3: To be able to construct angles accurately using a ruler and compasses	301	147				
		LO4: To be able to construct a locus of points to fit a given rule	303	165				
Unit 31 Assessment			Fine Grade					