

Future Pathways – Parents' Evening

Welcome!

Richard Challoner School

"Doing ordinary things extraordinarily well"



Future Pathways – what are the options?

- University?
- Apprenticeship?
- Degree Apprenticeship?
- School leavers programme?
- Employment?
- Gap year?

[UCAS: What can I do next?](#)



Here's just a snapshot!

At university:

Athletic Trainer

Coach – many different sports

Assistant Coach

Lifeguard

Associate Athletic Director

Athletic Director

Physical Education Instructor

Marketing and Promotions Coordinator

Athletic Program Development Director

Sports Information Director

Sports and Exercise Scientist



Here's just a snapshot!

In health and fitness:

Athletic Trainer

Physical Therapist

Medical Assistant

Sports Medicine Aide

Assistant Athletic Trainer

Physical Therapy Assistant

Sports Massage Therapist

Sports and Fitness Nutritionist

Strength and Conditioning Coach

Exercise Physiologist

Sports Physician

Sports Psychologist

Fitness Class Instructor



Here's just a snapshot!

Within professional sports teams:

Coach

Strength and Conditioning Coach

Scout

Player

Referee

General Manager

Business Manager

Marketing Director

Promotion Director

Paralegal

Medical staff

Sport and Exercise Psychologist

Executive Director

Director of Community Relations

Ticket Operations Manager

Stadium Manager

Sports Events Coordinator

Equipment Manager

Scoreboard Operator

Public Address Announcer



Here's just a snapshot!

Sporting retail:

Manufacturer's Representative

Sporting Goods Store Manager

Sporting Goods Salesperson

Sports Store Business Owner



Here's just a snapshot!

Recreation:

Sports Development Manager

Recreational Manager

Youth Sports Administrator

Recreation Manager

Director

Recreation Specialist

Recreation Therapist

Outdoor Recreation Planner

Health and Fitness Director

Instructor

Facility Manager

Aquatic Director



Here's just a snapshot!

Broadcasting:

Sportscaster

Sports News Reporter

Television Sports Producer

Radio Sports Producer

Internet Sports Producer

Sports Writer

Sports Photographer

Sports Talk Show Host

Sports Columnist

Sports Television Talent Director

Editor

Publisher



Keeping an open mind

- People called Lawrence often become lawyers!
- Associations of the word 'engineer'



Engineering

Aerospace and
aeronautical

Biomedical

Chemical

Civil and
structural

Electrical and
electronic

Energy

Environmental

Marine

Materials

Mechanical

Production and
manufacturing

Software
engineering and
computing

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Future Pathways – apprenticeships

[UCAS: Apprenticeships](#)



What are apprenticeships?



Employed



Paid a salary



Contract



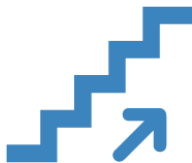
80% work
20% off the job



Typically
1-4 years +

600+

600+ standards



Intermediate -
Degree level



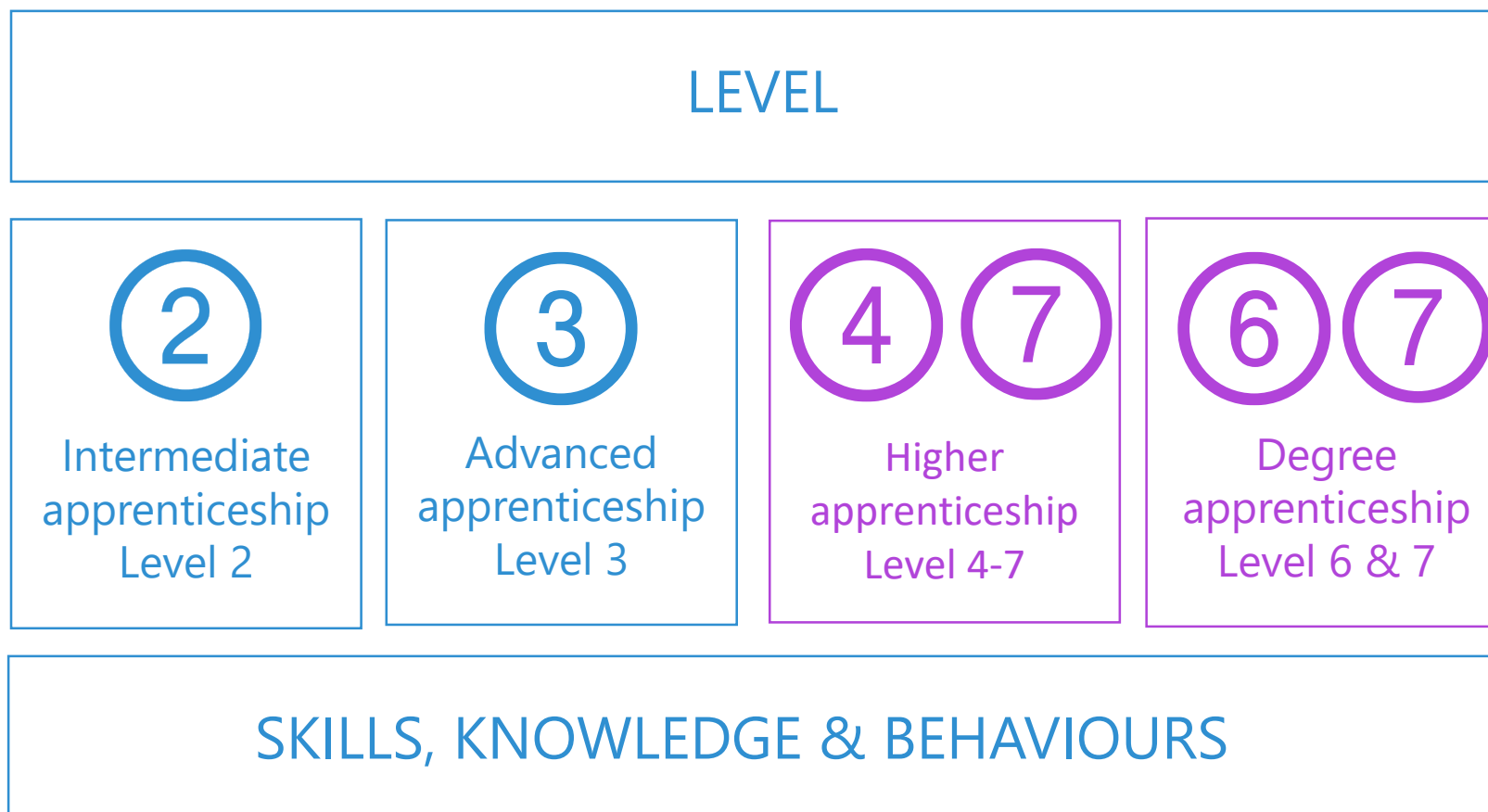
Real job =
responsibilities



Not the easy option



The levels of apprenticeships



Higher and degree apprenticeships

Work full time and study part-time



Learning



Salary



No debt



NUS



Experience



4-6 Years



University fees paid by employer and/or government

100+ Universities offer apprenticeships



Higher and degree apprenticeships available



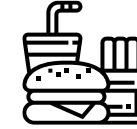
Aerospace engineer



Architect



Chartered legal executive



Dietitian



First officer pilot



Marketing manager



Paramedic



Social worker



Project Manager



Senior Journalist



Solicitor



Storyboard artist

And many more....

Which employers offer apprenticeships?



Cabinet Office

BBC

British Gas

★ **PRET** ★

pwc



BAE SYSTEMS

IBM

AIRBUS

**pets
at home**



itv

FUJITSU

Specsavers



gsk

NetworkRail



ASOS
discover fashion online



**ROYAL
AIR FORCE**

sky

BRITISH AIRWAYS



Santander

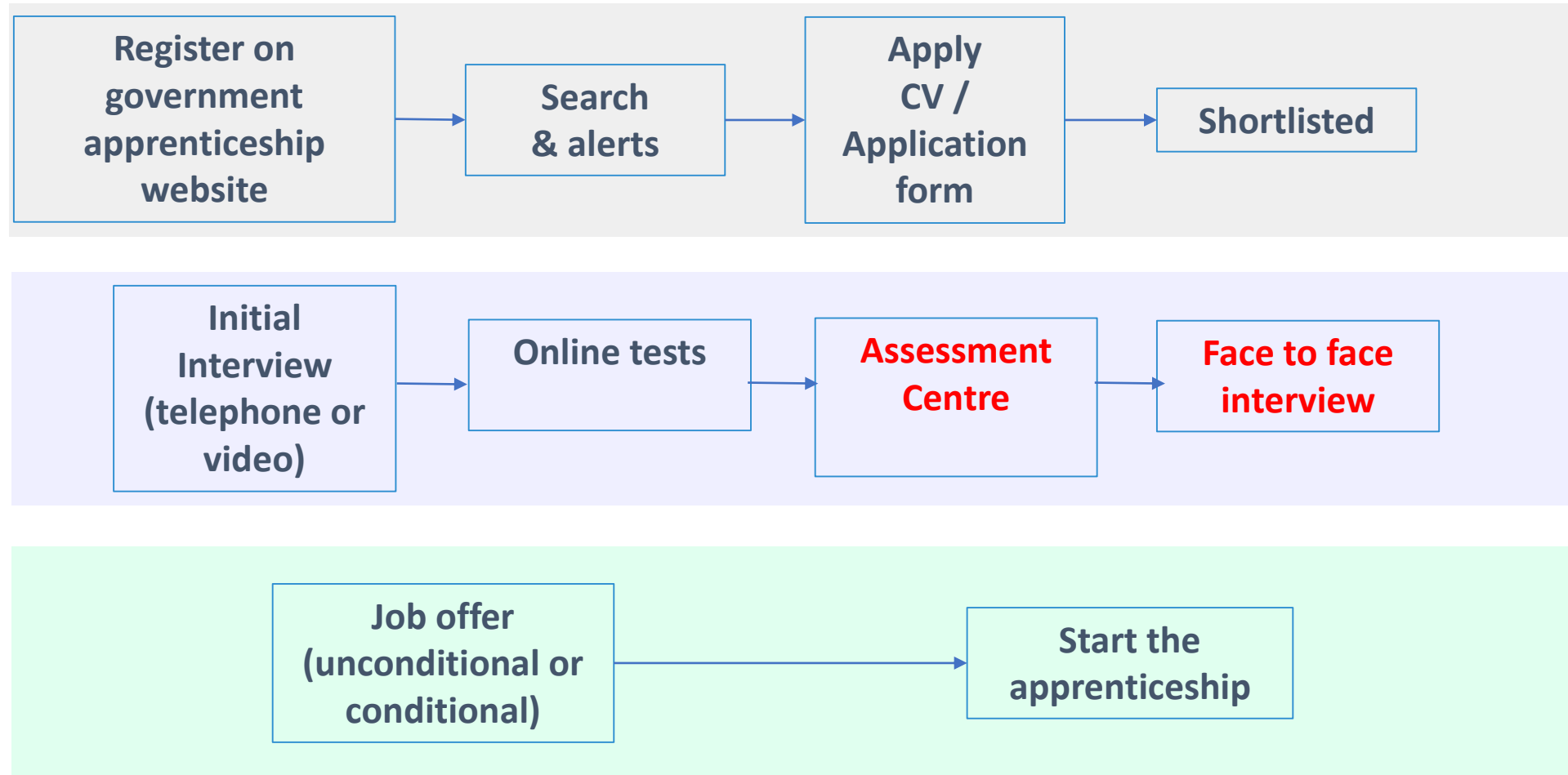


GREENE KING
BURY ST EDMUNDS



RBS

The traditional application process



Future Pathways – apprenticeships
Further useful information links, including vacancy listings

[Target Apprenticeships](#)

[Higher and Degree Apprenticeships: Amazing Apprenticeships website](#)

[Higher and Degree apprenticeships vacancy listing](#)



Future Pathways – gap year

- Can be useful if still uncertain about university/ the future
- A break from full-time education
- An opportunity to develop particular skills/ attributes

Key questions:

- Am I clear on my reasons for taking a gap year?
- What do I want to achieve?
- What 'value' will it add to me?

[UCAS: Gap Year](#)



Future Pathways – university

- Study what you love, what you're interested in, with experts in that field
- Gain a qualification needed for a career aspiration
- Potentially increase your future earnings and employability

Key questions:

- Do I love learning/ academic study?
- Do I have a genuine interest in the subject I'm applying for?



Future Pathways – choosing a subject to study at university

[UCAS: How to choose the right course](#)



Future Pathways – shortlisting university courses

- Entry requirements
- Location
- Campus/ city university
- Course content
- Range of modules
- Amount of choice in module selection
- League tables (The Complete University Guide; The Guardian; Times Higher Education)
- TEF rating
- Contact time
- Student/ staff ratio
- Lecture/ tutorial ratio
- Who is teaching and their specialisms
- Competitiveness of course (how many places per applicant)
- Form of assessment (exam only/ some coursework)
- Student reviews (eg. Student Room, Which website)
- Social life/ activities
- Scholarships/ bursaries
- Graduate earning potential
- Type of degree (accelerated, foundation, integrated practical year/ year abroad, distance learning, full time, part time)
- Accommodation
- Cost of living



Future Pathways – student resources

Home

Groups

Students

2022-2024 Future Pathways

Search

Class Discussion

paused

All Assignments

17 assigned

Apprenticeships

1 assignment

Super-Curriculum and Personal Statements

4 assignments

UCAS/Higher Education - info & guides

9 assignments

ASSIGNED

19th April Introductory slides

no due date

UCAS Exhibition Friday 21st April

no due date

What Career What University 11th&12th Nov 20...

no due date

Mrs. C Verdin

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Future Pathways – student resources

Home

Groups

Students

UCAS/Higher Education - inf...

Search

ASSIGNED

1. Researching Options

no due date

6

2. Thinking of going to university

no due date

1

3. Choosing your courses

no due date

16

4. Apprenticeships

no due date

Apprenticeships

no due date

Hub Live Sessions videos

no due date

Introductory session 19/4/23

no due date

UCAS Tariff

no due date

UCAS/Higher Education Guide

no due date

Future Pathways – Finance

Mark Alger from Kingston University

Richard Challoner School

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Future Pathways – the personal statement

- 47 lines (or 4000 characters)
- The only place a student gets to convince the admissions tutor that they have a passion for the subject they are applying for, and for learning in general
- Only ONE statement – dictates number and type of courses to apply to
- Personal statements need to stand out – admissions tutors receive about 200 per week!



Future Pathways – the personal statement

Admissions tutors tend to value focused and sustained analysis of a specific topic of interest or case study rather than broad statements about a subject, or attempts to make the statement more “personal”.

Research Brief: Making a Statement, The Sutton Trust, January 2016



Future Pathways – the personal statement

Sample extract 1

“I especially enjoy reading War poetry as it offers subjective and emotive responses that are rarely found in historical accounts. To pursue this interest I studied the pastoral idyll outside of the curriculum and explored the impact which the First World War had on ideas of rural land, particularly in Hardy’s poem ‘In time of the “Breaking of Nations”’ (1915) and Edward Thomas’s ‘As the Team’s Head Brass’ (1916). ... I feel that the interlinking of the war and the land makes the war seem “nearer” in Thomas’ poem, whereas in Hardy’s work the presence of war is distanced through the use of everyday imagery such as the “maid and her wight”.

Admissions Tutor Comment: “Good evidence of wider reading and critical ability.”



Future Pathways – the personal statement

Not ...

“I am particularly interested in Victorian literature because the social constraints and etiquette of the time are vividly portrayed, yet the novels of this period remain timeless.”

Admissions Tutor Comment: “This is bland: there is a much stronger way to put this tension.”



Future Pathways – the personal statement

Sample extract 2

“Choosing to study such a diverse and intellectually stimulating course has come by careful consideration and exploration of what a career in medicine entails. Having shadowed an obstetrician in two different environments, one at Homerton hospital in East London and the other whilst volunteering in Albania, I was able to compare how medicine is practised in another society, particularly within the field of obstetric and neonatal care. It was fascinating to learn about the physiological changes the female body undergoes both during pregnancy and labour. I observed a mixture of normal births, forceps deliveries and caesareans which highlighted the importance of careful monitoring and the need to respond quickly to signs of maternal or foetal distress. Watching a baby open its eyes for the first time in a country with exceedingly poor healthcare standards and poverty however, made me appreciate the NHS in the UK.”

Admissions Tutor Comment: “Very good opening paragraph - illustrates experience of candidate and the motivation to study medicine – shows a good understanding of what is involved.”



Future Pathways – the personal statement Not ...

“To find out more about the complexity of the brain, I read “So you want to be a brain surgeon” by Stephan Sanders. This has given me a great deal of insight into neurosurgery.”

Admissions Tutor Comment: “While this illustrates that the candidate is reading around the subject, some further significance [should] be given.”



Future Pathways – the personal statement

Sample extract 3

“I was introduced to immigration law and the R (Quila) v SSHD case. I was drawn to the conflict between paragraph 277 of the Immigration Rules, which increased the age of foreign spouses able to obtain a UK visa, and Article 8 of the ECHR, which guarantees respect for private and family life. My interest in this legal dilemma stems from whether the law’s aim, to deter forced marriages and therefore protect these human rights, is more important than the human rights of the majority that are consequently affected.”

Admissions Tutor Comment: “This is excellent. Unlike some of the other statements, this applicant does a very good job explaining the law clearly, and ALSO evaluating it.”



Future Pathways – the personal statement

Not ...

“I want to pursue higher education not only to enhance my self-learning and independent study skills and be qualified but also to develop who I am. Independence is an important part of my identity as it determines who I become.”

Admissions Tutor Comment: “This reads a little like the applicant is just trying to fill space and leaves the selector slightly underwhelmed at the end of the personal statement.”




Future Pathways – the personal statement


So how do students get there?



Future Pathways – planning a personal statement: the 80%

Super-curriculum activities: What I've read/ watched/ done related to the subject I'm applying for ...	What did I learn? What was most surprising about it, and why? What did I find most interesting, and why, and how have I followed up on that interest? What questions did it make me ask (and what kind of answers occurred to me/ did I investigate)? How do I think what I've learnt could be applied?
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Planning your personal statement: the 80%

<p>Super-curriculum activities: What I've read/ watched/ done related to the subject I'm applying for ...</p>	<p>What did I learn? What was most surprising about it, and why? What did I find most interesting, and why, and how have I followed up on that interest? What questions did it make me ask (and what kind of answers occurred to me/ did I investigate)? How do I think what I've learnt could be applied?</p>
<p>Engineering/ Design/ Architecture example</p> <p>An article about the APWorks' Light Rider 3D printed motorcycle (say where)</p> 	<ul style="list-style-type: none"> • Made from Scalmalloy, a corrosion-resistant aluminium alloy often used in robotic parts and aerospace applications, described as being almost as strong as titanium. • Manufactured using an algorithm based on natural growth patterns • Only 35kg – probably lightest motorcycle in the world • Exceptionally strong • Silent and free from emissions • I wondered in what other contexts biological structures had influenced design/ engineering, so I investigated, and discovered that ... • I wondered what the implications of using 3D printing for other means of transport might be ... and so I ... • I wondered – if such biological structures can now be more faithfully reproduced using 3D printing, and if – as seems to be the case, these structures are often very strong in proportion to their weight/ size – there might be applications of such techniques for ... • And so I investigated ... and discovered ...



Future Pathways – planning a personal statement: the 80%

From natural land forms and disasters all the way to diplomatic relations between countries, many world issues and problems have a geographical link, **as seen with** the recent tensions between China and Japan over the Japanese named Senkaku islands. Over the course of my studies and additional reading **I have realised** that Geography is not just about natural factors and individual cities but that it has a much wider geopolitical relevance that helps explain countries' relations with one another, **such as** the relationship of the oil rich OPEC countries with the oil dependent West. It is the link that **I have discovered** between Geography and my other subjects of History and Politics which has inspired my determination for a career in Geopolitics. **In particular** I have found the exploration of the importance of Capitalism and Globalisation in shaping the future of our world in an "Introduction to Human Geography" and "The Global City" by Saskia Sassen especially interesting. **However, as seen in chapter 20.7** of an "Introduction to Human Geography", Capitalism is not the only ideology to shape our future **as seen by ...**



Future Pathways – planning a personal statement: the 20%

What have I done?

(eg. piece of work, activity, sport participation, music – learning an instrument/ playing or singing in a group, drama, exam result, work experience, DofE, Scouts, visit, extra-curricular activity etc)

What skill(s)/ attribute(s) needed for success does this show? How?

(eg. resilience, determination, time management, attention to detail, creativity, communication skills, interpersonal skills, teamwork, independent work, resourcefulness, initiative, leadership, making connections, courage to take risks, open minded, curious, evaluation, planning etc)



Future Pathways – what next?

- **April-July:** research, **open days, taster courses**, personal statements (17th May – deadline for planning; 22nd May – deadline for first draft), check admissions tests
- **w/c 19th June:** End of Year 12 Exams
- **June 26th:** UCAS and Ambassadors' Day (Students will start their online applications)
- **July-September:** references, predicted grades, and re-drafting of personal statements **with feedback from UniRise**
- **September-October:** student completion of applications
- **November-December:** checking of applications by mentors and Head of Sixth Form, and sending to UCAS
- **January-April:** university offers and apply for student finance
- **April-May:** Firm and Insurance choices
- **15th August 2024 – A Level Results Day!** Please make sure you are at home!



Future Pathways – what can parents do?

- Talk to your son/ daughter about what they are considering/ their super-curriculum etc ...
- Nudge them into attending (virtually or in person) open days/ taster courses
- Remind them of the resources in Showbie
- Remind them to check their emails each week
- Encourage them to meet deadlines – the first one is 17th May for the planning of their personal statement (first draft is due by 22nd May)
- Sign up for the [UCAS Parents' Newsletter](#)



Future Pathways – applying to university

UCAS Apply

- [Higher Education Guide](#) – Richard Challoner School website, Sixth Form tab

