



(To include The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023)

Introduction and Statutory Requirements

This policy statement sets out the school’s arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider’s education or training offer. This complies with the school’s legal obligations under Section 42B of the [Education Act 1997](#)

The provider access legislation (occasionally referred to as the ‘Baker Clause’) requires all schools and academies to provide opportunities for a range of education and training providers to access all year 8 to 13 pupils to inform them about approved technical education qualifications.

This legislation is aimed at addressing skills shortages across a variety of sectors of the economy. This is outlined here: [Careers guidance and access for education and training providers](#)

The Baker Clause is an amendment to the Technical and Further Education Act 2017 which states that schools must allow colleges and training providers access to all students in years 8- 13 to tell them about non-academic routes which are available to them.

The provisions made at Richard Challoner School are detailed in this provider access policy

In summary, all students at Richard Challoner School have opportunities to learn about opportunities to access alternative routes to employment, including vocational qualifications and apprenticeships via readiness curriculum activities which include; careers units, assemblies, tutorials, Xello, work experience and careers activities.

This policy shows how our school complies with these requirements.

Rationale

High quality careers education and guidance in school or college is critical to young people’s futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.



As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

Richard Challoner School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. The Richard Challoner School is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

The Richard Challoner School endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

The Richard Challoner School policy for Access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

Richard Challoner School fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done



in assemblies in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events at school.

All pupils in years 7-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical course.

Development

This policy has been developed and is reviewed annually by the Careers Leader and Line Manager (*Mrs Stansbridge and Mr Maher-Headteacher*) based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including:

- those for Careers
- Child Protection,
- Equality and Diversity
- SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Richard Challoner School is committed to encouraging all students to make decisions about their future based on impartial information.



Requests for Access:

Requests for access should be directed to **Mrs LJ Stansbridge**, Careers Leader. **Mrs Stansbridge** may be contacted by telephone or email, careersiag@challoner.kingston.sch.uk, Tel: **020 8330 5947**.

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that Richard Challoner School is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with Richard Challoner School.

Details of premises or facilities to be provided to a person who is given access

Richard Challoner School will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate. The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity.

The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature to be available in the careers room or careers section of the main school library. The careers room and library are available to all students at lunch and break times.

Live/Virtual encounters

Richard Challoner School will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.



Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the Senior Leadership Team, Curriculum Committee and Board of Governors.

Review Date of Policy: September 2024

Review Cycle: Annual



Appendix

Examples of Providers who have been invited into Richard Challoner School to date include:

- Kingston College
- Ask Apprenticeship Ambassadors
- Kingston University
- Drury Tea and Coffee
- Multiplex
- Legal profession
- Engineering companies.

Examples of Destinations of previous pupils from Richard Challoner School include:

- Lloyd of London Apprenticeship
- Radio presenter
- Police Officer
- Civil Engineer
- Estate Agent owner
- Teacher
- Lawyer
- Professional Footballer



	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
Year 7	Spotlight on different professions	Spotlight on different professions/pathways	Life Skills – assembly and tutor group opportunities
Year 8	Spotlight on different professions/pathways	Spotlight on different professions/pathways	Life Skills – assembly and tutor group opportunities
Year 9	Spotlight on different professions/pathways	KS4 options event	Spotlight on different professions/pathways
Year 10	Spotlight on different professions/pathways	Spotlight on different professions/pathways	Life skills – assembly and tutor group opportunities
Year 11	Life Skills – assembly on opportunities at 16 Post-16 evening Post-16 taster sessions	Post-16 taster sessions	
Year 12	Life Skills – work experience preparation sessions	Post-18 assembly - apprenticeships Spotlight on different professions/pathways	Small group sessions: future education, training and employment options
Year 13	Workshops – HE and higher apprenticeship applications	Spotlight on different professions/pathways	

Website: www.richardchalloner.com/careers