Richard Challoner School

Home School Partnership Agreement - Years 7-1



Policy Date: June 2024

HOME SCHOOL PARTNERSHIP AGREEMENT Years 7-11

The school will:

- . provide a high quality education in a safe, caring and orderly environment for your son, based on the Christian values expressed in the Gospels
- . let you know about any concerns or problems that affect your son's work or behaviour by using MCAS, phone Call, letter or interview
- . Contact you if there is a problem with your son's attendance, punctuality or health
- . provide regular assessments, which will be available to view on MCAS
- . set, mark and monitor homework, as required by Homework, Assessment Marking and Reporting Policy and provide the use of the Learning Resource Centre to support your son with his homework and for independent study from 7.30 am until 4.30 pm on week days and on Saturday morning from 9.00 am until 12.00 noon.
- . arrange an annual academic review evening, during which your son's progress will be discussed with you
- . provide a range of wider curriculum activities for your son
- . keep you informed about school activities via MCAS and the school website
- . sustain continuous contact with parents using various systems including MCAS

Mr S Maher

Headmaster

THE PARENTS/GUARDIANS

I/We will:

- . support the school's Christian ethos
- . make the school aware of any concerns or problems that might affect my/our son's work or behaviour
- . see that my/our son goes to school regularly, on time, properly equipped and in full school uniform
- . inform the school each day that my / our son is absent through the Absence reporting on MCAS or by telephoning the School Office, (preference is to report absence via MCAS)
- . support the school's policies and guidelines for behaviour and ensure that my/our son follows the school's Code of Conduct at all times, available on the student school iPad and website
- . support, engage and monitor my/our son with his homework and other opportunities for home learning
- . attend academic review evenings and discussions about my/our son's progress
- . monitor my/our son's activities and progress via the information provided on MCAS
- . get to know about my/our son's life at school
- . support the school's wider curriculum programme and ensure that my/our son represents and prioritises the school at events and sporting fixtures, if selected
- . support social and fund raising events organised by the PTA
- . ensure my/our son takes responsibility for his own learning

THE STUDENT

I will:

- . support the Christian ethos, follow the school's Code of Conduct and be a good ambassador for the school at all times
- . attend school each day and be punctual to school and to lessons
- . bring all the books and equipment I need at school each day and look after them
- . wear the correct school uniform as indicated in the code of conduct and be tidy in appearance at all times
- . do all my classwork and homework to the best of my ability and to the satisfaction of my teacher. Be polite, helpful and respectful at all times
- . keep the school free from litter and graffiti
- . support and prioritise all school events as requested or required by the school
- . actively engage in my learning in response to the teaching provided

Policy Review Date: June 2026

Review Cycle: Biannual