



## Person Specification SRP lead example

### Education and training

Qualified teacher status	essential
Additional qualifications and/or training in relevant fields of SEND	essential
Experience of teaching SEND pupils within a mainstream or specialist setting (minimum of 3 years)	desirable
Experience of teaching within a mainstream setting	desirable
Understanding of the national curriculum KS1/KS2/KS3/KS4 syllabus	desirable
Knowledge of alternative curricula relevant to pupils with SEND	essential
Knowledge and experience of current legislation with reference to SEN and disability	Desirable

### Teaching and assessment

Outstanding teacher	essential
Commitment to a child centred and collaborative working approach	essential
Ability to keep accurate records and analyse data	essential
Knowledge and experience of a variety of approaches to assessment for pupils with SEND	desirable
Ability to devise, implement and review personalised learning programmes	essential
Experience of working in multiprofessional teaching teams	desirable
Experience of making arrangements for and supporting pupils in the context of test/exam access arrangements	desirable

### **Skills, attitudes and abilities**

A commitment to inclusion for pupils with SEND	essential
Ability to organise and deliver training and support for colleagues within and beyond school.	desirable
Commitment to pupil voice in co production	essential
Commitment to parent voice in co production	essential
Experience of managing a small budget	desirable
Willingness to learn and develop professionally	essential
Ability to communicate clearly with a variety of professional and stakeholder groups including families.	desirable
Ability to lead teams	essential
IT literate	essential

### **Professional characteristics**

Be fully aware of the principles of safeguarding as they apply to this role and setting.	essential
Willingness to work flexibly and independently in the context of a provision in a mainstream school	essential
Ability to liaise and collaborate effectively with a variety of professionals	essential
Good organisational skills including time management	essential
Be self motivated, responsible and resilient.	essential
Effective communication skills both orally and in writing.	essential
Awareness of confidentiality issues	essential
Genuine care for the social and emotional needs of pupils	essential
Ability to self evaluate, reflect and improve.	essential
Commitment to participation in networks of SRPs in the local area.	essential