




# CAREERS NEWSLETTER

This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are underlined.

 [Listen to this newsletter](#)

## OPPORTUNITIES

Earth Day 2026 takes place on 22<sup>nd</sup> April 2026. "This Earth Day, people of all backgrounds and generations are called to stand shoulder to shoulder in defense of the only home we share."

Here are some ways you can get involved:

- Check out [what events are taking place](#) to recognise and celebrate Earth Day this year.
- Explore [50 ways you can help](#) the planet.
- Take the [Climate Change Quiz](#) to see how much you really know.
- Join the [Great Global Clean Up](#).

If you're interested in finding out more about different careers that help the environment, have a look at the [Green Careers Hub](#) which provides information on [Green Skills](#), [Green Careers by Sector](#) and stories of people currently working in [Green Careers](#).

On Wednesday 13 May from 5:00 pm - 6:30 pm, you are invited to a webinar focused on [Apprenticeships in the Green Sector](#). Are you looking to build a climate-positive career? Attend this event to explore the range of green-sector apprenticeships, hear from leading industry employers on their current and upcoming vacancies, get application top tips, and listen to apprentices sharing their real experiences.

Recent research with over 600 parents and guardians showed that only 27% felt fully confident supporting their young person through the Army application process. On Tuesday 28 April from 6pm- 7pm, Parents & Guardians are invited to join the [British Army in a live insight session](#) designed to provide clarity, support and confidence about the opportunities the British Army offers young people.

[This magazine special edition](#) aims to support you in the build-up to the exam season and during the results period. Packed full of wellbeing resources, real life experiences and information to support your next steps.

## JOB OF THE WEEK



[Ethnographer](#)

An Ethnographer is a researcher who studies people and cultures through long-term observation and direct participation in their daily lives. They use qualitative methods, such as in-depth interviews, field notes, and audio-visual recordings, to understand the social interactions and perspectives of a group from an insider's point of view.

## LABOUR MARKET INFORMATION FACT

Switzerland, Iceland and the Netherlands top PwC Youth Employment Index 2025. The top countries found success through targeted investment in skills via vocational training and through more effective job placements. The UK ranks 27th out of the 38 OECD economies.

[Source](#)

If you have any questions or need support, please email [careersiag@challoner.kingston.sch.uk](mailto:careersiag@challoner.kingston.sch.uk)



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## OPPORTUNITIES

On Tuesday 28 April from 5:00 pm - 6:30 pm, there is a [webinar running to help you understand T Levels](#). What are T-Levels? How do they work? And how are they reshaping technical education in England? In this upcoming webinar, you'll cover:

- What T-Levels are and the range of courses available.
- Information about the work placement.
- How to find T-Level opportunities and when to apply.
- Real stories from T-Level students.

Whether you're a student, parent or carer, this conversation will give you the insights you need to understand why T-Levels are a game-changer for future careers.

[Talk 2 Dan Bitesize](#) is a series of short content, delivered monthly via online events. The sessions aim to cover your pain points when trying to access the creative industries. This Bitesize Workshop is specifically designed for young people aged 16-35. The workshops cover everything from Networking to Branding and help you consider how to pave your way in the creative industries. The next event is Monday 29 April at 7:00 pm.

The [Skills for Life website](#) helps you to see what your training options are. Simply enter your age and the qualification level you'd like to explore to see what course options may be suitable for you. GCSEs are a Level 2 qualification and if you achieve a grade four or above in 5 subjects or more, then you would be looking to study at Level 3 at the end of Year 11. If you are more likely to achieve grades 1-3 in your GCSEs, then you would be looking at level 1 or 2 options for the end of Year 11.

Once you have found a training option that interests you, you can take part in these 1 hour sessions to learn more about:

- [Apprenticeships](#)
- [T Levels](#)
- [Higher Technical Qualifications](#)

FuturesForAll have created a "[YouthTube](#)" which provides young people with a platform to share their transformative work experiences, the talks that fuelled their ambitions, advice, and top careers education tips.

## EMPLOYER SPOTLIGHT

"At Buzzacott, we encourage you to play a part in our success from day one, offering you the chance to take on real responsibility and getting yourself noticed at an early stage in your career. Joining us means supported training towards a professional qualification, a competitive starting salary, great team environment and excellent benefits." Find out more about [Early Careers at Buzzacott here](#).

## UNI SPOTLIGHT

"Our mission is to ensure our graduates are the first choice for employers. Our courses reflect a world where technology and industry move faster than ever before. We believe anyone with the ambition and will to thrive can make their career aspirations come true." You can learn more about the [University of East London here](#).

If you have any questions or need support, please email [careersiag@challoner.kingston.sch.uk](mailto:careersiag@challoner.kingston.sch.uk)