



### Curriculum Aims

These are designed to provide an enjoyable and challenging framework of teaching and learning. We aim to help all students to become confident and competent individuals, who are increasingly able to take responsibility for their own learning as they move through the school towards higher education and the world of work.

### All students are entitled to a curriculum that:

- provides a range of learning experiences of the highest possible standards that is rich, varied and challenges, inspires and motivates
- meets individual needs through differentiated programmes of study in each subject, where possible
- includes religious education and collective worship
- enables them to fulfil their potential to the highest possible standards, irrespective of their intellectual development, background, age, gender, disabilities, culture or race
- equips them with skills, knowledge, sense of responsibility and experiences to prepare them for life after school, including the use of key skills of literacy, numeracy, communication, information technology and study skills
- prepares them to lead constructive and fulfilling lives
- furthers the spiritual, moral, cultural, mental and physical development of students and helps them to be free from prejudice and sensitive to the needs of others
- develops cross-curricular elements, including relationship and sex education, citizenship and environmental awareness through the delivery of the PSHE programme
- develops their personal creativity and aesthetic awareness
- fosters a willingness to contribute to the work of the school and to the wider community
- enables students to develop their self-esteem, self-discipline and self-motivation through continuous self-assessment and evaluation
- ensures continuity and progression.

In order to fulfil this policy, each department develops and extends these themes and statements within their Schemes of Work.

**Review Due: May 2022**

**Review Cycle: Annual**