



#### MINUTES OF A MEETING OF THE PARENT FORUM

<b>Meeting Title</b>	<b>Parent Forum</b>
<b>Date</b>	<b>16<sup>th</sup> June 2021</b>
<b>Attendees</b>	<b>Present</b> <b>Staff -Sean Maher, Ailish Southall,</b> <b>Parents- Antony Lorenschitz, Colette Wong Feng Yee, Amanda Treacy, John Trend,</b> <b>Eoin O’Connell, Amy Lubarda, Yolande Kurlatov, Cloda Jenkins, Margaret McCormack, Cathy Moore, Anne O’Brien and Aileen Almond</b>

		<b>Action</b>
<b>1</b>	<b>Apologies for Absence</b> Michele Andrews, Ken Dolan, Renata Vingiliene and Clare Darney	
<b>2</b>	<b>Minutes of the Parent Forum Meeting held on the 17<sup>th</sup> March, 2021</b> <b>Action Points and Matters Arising</b> Some of the year 12 and 13 students were invited on camp and Duke of Edinburgh went ahead as planned.	
<b>3</b>	<b>School Development Priorities for 2021/22-</b> Where do we want to be in 3 or 5 years time? <ul style="list-style-type: none"> <li>The theme for this year is friendship. This works on an academic, pastoral and spiritual level.                              The students have missed socializing opportunities and spending time together Some children have lost the skill of walking things back calmly when socializing with friends. Some children are now nervous about social interactions when they weren’t before. We plan to work on these areas over the next year through prioritizing opportunities for the students to spend time together through enrichment and extracurricular activities.  <b>Academically:</b> Oracy and literacy. This will look at peer reading which was very popular pre-pandemic. Encouraging the students not to be lazy with their communication but also to listen to others.                              Research shows that schools that focused on Oracy had a very positive response academically. Progress was shown to be especially strong for the more disadvantaged and less engaged cohorts.  <b>Pastorally:</b> Looking at areas such as ‘What am I offering as a friend? What am I looking for as a friend? What makes a good friend?                              We are also bringing back all clubs, giving more opportunities for friendship. This encourages the opportunities for different years to mix and build bonds through out the school.  <b>Spiritually:</b> Looking at Jesus’s teaching about friendship.</li> <li>One of our academic priorities this year is Oracy and literacy. We want to encourage all boys to read. We are looking in to digital solutions to use the iPad for this. The students will be able to win awards on the Challoner Challenge for reading certain</li> </ul>	



	<p>books. This is a 3-year priority and a member of staff has been appointed to take the lead on this project. We are aiming to have one period a week for all students in year 8 specifically focusing on Oracy and literacy.</p> <ul style="list-style-type: none"> <li>• There are some excellent reading resources for children with dyslexia.</li> <li>• Audio books are another way to immerse the reader as it can help them track along the page meaning they can read above their reading age while still accessing the book.</li> <li>• Perhaps also incorporating some debating for KS 3 and 4 students.</li> <li>• Student mental health and well-being. The boroughs of Richmond and Kingston have reported a dramatic increase in self-harm, eating disorders and tics. We are working closely with all our children, supporting those that need it.</li> <li>• Staff wellbeing. There is also concern among the unions that staff will decide to look for other careers due to the added difficulty of teaching during a pandemic, especially having to allocate grades. The staff wellbeing questionnaire was also shared.</li> <li>• Ofsted. We will continue to be Ofsted aware, not Ofsted driven. Having said this, we have not had an inspection since 2007.</li> <li>• Post pandemic recovery. We plan to take a very measured approach. We will fill any gaps over time, looking carefully at what needs to be done and planning interventions. We will continue to offer excellent teaching every day. Our focus will be on offering a large range of opportunities for socializing and enjoying enrichment activities such as drama, music and art. We hope to reinstate all trips and offsite activities. Unfortunately, international trips are still unknown.</li> </ul>	
--	--	--

<b>4.</b>	<p><b>Pupil progress and outcomes</b> Centre Assessed grades. All exams were taken and marked in unbiased conditions. After each assessment week, anomalies and patterns were scrutinised and grades awarded following the guidance given.</p>	
<b>5</b>	<p><b>To confirm Membership of the Parent Forum for 2021/2022</b>  Please email Heather, the Head’s PA if you would like to stepdown from this group.</p>	
<b>6</b>	<p><b>AOB</b> It is not known what the GCSEs will look like over the next couple of years. Thank you for the year 8 revision training. It has gone very well and is an important skill for the children to learn. All members of the Parent Forum are invited to join us for the mass and dinner celebration on Challoner Day.</p>	
	<p><b>Date of meeting – TBC</b></p>	