

19 – 19 Tuition Fund - Richard Challoner School

Funding Total: £63,238

Academic Year **2021/22**

The headings below set out the separate strands for the expenditure of the Catch Up Fund to support attainment and progress of identified students.

Desired Outcome	Chosen Action	What is the evidence and rationale for this choice?	How will you ensure it is implemented effectively?	Staff Lead	When will you review implementation?
Identified students to close gaps in numeracy.	Extra Maths staffing to support small group work and intervention	Using CATs tests and other in school data to identify students with learning gaps	Ensure timetabling supports small targeted groups across KS3 and KS4	HM, OB	Reviewed at the end of the Spring Term 2021
Total Budgeted Cost					£47,268
Identified students to close literacy gaps	Use of lexia programme	Using CATs tests and other in school data to identify students with learning gaps	Ensure programme is monitored across KS3 by LS mentors	RG, AC	Reviewed every half-term by RG and LS Mentors
Total Budgeted Cost					£3,200

Students increase engagement with studies	Open LRC on Saturday mornings for catch-up work and support	Use in school data and info to target students who did not engage during lockdown	Use KS4 pastoral support team to manage and target students	RC, ZP	Review at end of Easter term 2021
Total Budgeted Cost					£2,340
Students to increase participation in wider curriculum	Extra support staff across Sport, Drama and Music	Wider engagement will build resilience and develop student wellbeing	SLs connected to departments will determine implementation across their teams	LN, NC & PM	Review participation data each term
Total Budgeted Cost					£20,612
Fewer students presenting with anxiety, stress or poor mental health	Extra Counselling Support	Reducing anxiety and stress will enable students to focus on academic catch-up	Oversight by pupil concern panel through weekly meetings	AS	Review support list each term
Total Budgeted Cost					£4,680
Total Expenditure					£78,100