



Gatsby Benchmark	1 A stable Careers Programme	2 Learning from career and labour market information	3 Addressing the needs of each pupil	4 Linking curriculum learning to careers	5 Encounters with employers and learners	6 Experiences of workplaces	7 Encounters with further and higher education	8 Personal guidance
Year 12	Following the btec work skills programme https://resources.careersandenterprise.co.uk/resources/exploring-careers-and-skills-send-activity https://resources.careersandenterprise.co.uk/resources/z-jobs-activity-send https://resources.careersandenterprise.co.uk/resources/research-your-future-activity-send	LMI activity Macmillan coffee morning https://resources.careersandenterprise.co.uk/resources/what-entrepreneur-send-activity https://resources.careersandenterprise.co.uk/resources/creating-cv-send-activity https://www.preparingforadulthood.org.uk/downloads/employment/vocational-profile-workbook.htm	Students future pathways identified and tasks reflect this Travel training Road safety Shopping Community links	Btec work skills Music lessons	Work shadowing activity-possibly with Drury TBC	Work shadowing activity-possibly with Drury TBC	Research activity on local provision	On request
Year 13	Following the btec work skills programme https://resources.careersandenterprise.co.uk/resources/exploring-careers-and-skills-send-activity https://resources.careersandenterprise.co.uk/resources/z-jobs-activity-send https://resources.careersandenterprise.co.uk/resources/research-your-future-activity-send	LMI activity Macmillan coffee morning https://www.preparingforadulthood.org.uk/downloads/employment/case-study-georgie.htm https://www.preparingforadulthood.org.uk/downloads/employment/424.htm	https://resources.careersandenterprise.co.uk/browse-category/send https://www.ndti.org.uk/projects/preparing-for-adulthood https://resources.careersandenterprise.co.uk/sites/default/files/2021-04/1450-MSMF-Poster1-A3-V3.pdf https://resources.careersandenterprise.co.uk/resources/career-talks-finding-your-future-reaching-your-goals-send-resource	Btec work skills	Work experience Nando's shadowing tbc Pizza Express tbc	Work experience	SEND tour-link with local colleges	On request
Year 14	Following the btec work skills programme https://resources.careersandenterprise.co.uk/resources/exploring-careers-and-skills-send-activity https://resources.careersandenterprise.co.uk/resources/z-jobs-activity-send https://resources.careersandenterprise.co.uk/resources/research-your-future-activity-send	LMI activity Macmillan coffee morning Possible card making DT activity.- termly seasonal theme and setting up stall to sell to rest of school		Btec work skills	Work experience SEN careers fair	Work experience	SEND talk from local colleges	
Whole School				National Careers Week	Professionals videos	National careers week		

Xavier Centre

The Xavier Centre is a Specialist Resourced Provision for students with Moderate Learning Difficulties (MLD). Students attached to the provision will study a range of qualifications in English, Maths and ICT as well as a course in Life Skills. In addition, students have the opportunity to develop their skills across a range of practical subject areas. Links between the provision and our mainstream Sixth Form are fostered to ensure that pupils feel part of the wider school community at Richard Challoner School. Students are expected to be enrolled for two consecutive, academic years (Year 12 and Year 13) and have the chance to develop links with other local colleges in their 2nd year.

Admission is open to students who:-

- Are the subject of an Education, Health and Care Plan
- Have a primary need which is considered to be a Moderate Learning Difficulty or similar needs
- Are currently in Year 11 and seeking a placement for next academic year
- Live in the Kingston or Richmond Borough (Although out of borough students may be considered)

The aims of the Post 16 provision are:

- To provide an environment where students with Moderate Learning Needs feel supported and encouraged to be prepared for working life or further education.
- To **promote independence, resilience and life skills** whilst continuing to work towards Entry Level qualifications in English, Maths and ICT.
- To provide support as a “stepping stone” between school and college and/or supported employment which will enable students to reach their own full potential beyond Post 16.
- To ensure that students are supported in becoming independent young people who are able to contribute to the wider community.
- To promote mutual respect and cooperation with society, family and peers.
- To raise the students’ self-awareness and help them to focus on their strengths so that they can develop strategies for coping with their on-going difficulties.
- To support students with their independent travelling needs to various locations.

Careers support

Working with the Xavier centre staff, students will be supported in thinking about their next steps. The Careers Lead supports the work experience programme and links activities in to the Gatsby benchmarks to ensure students are gaining the skills to move on to their next destination. The activities will form part of the work skills qualification that students work towards.

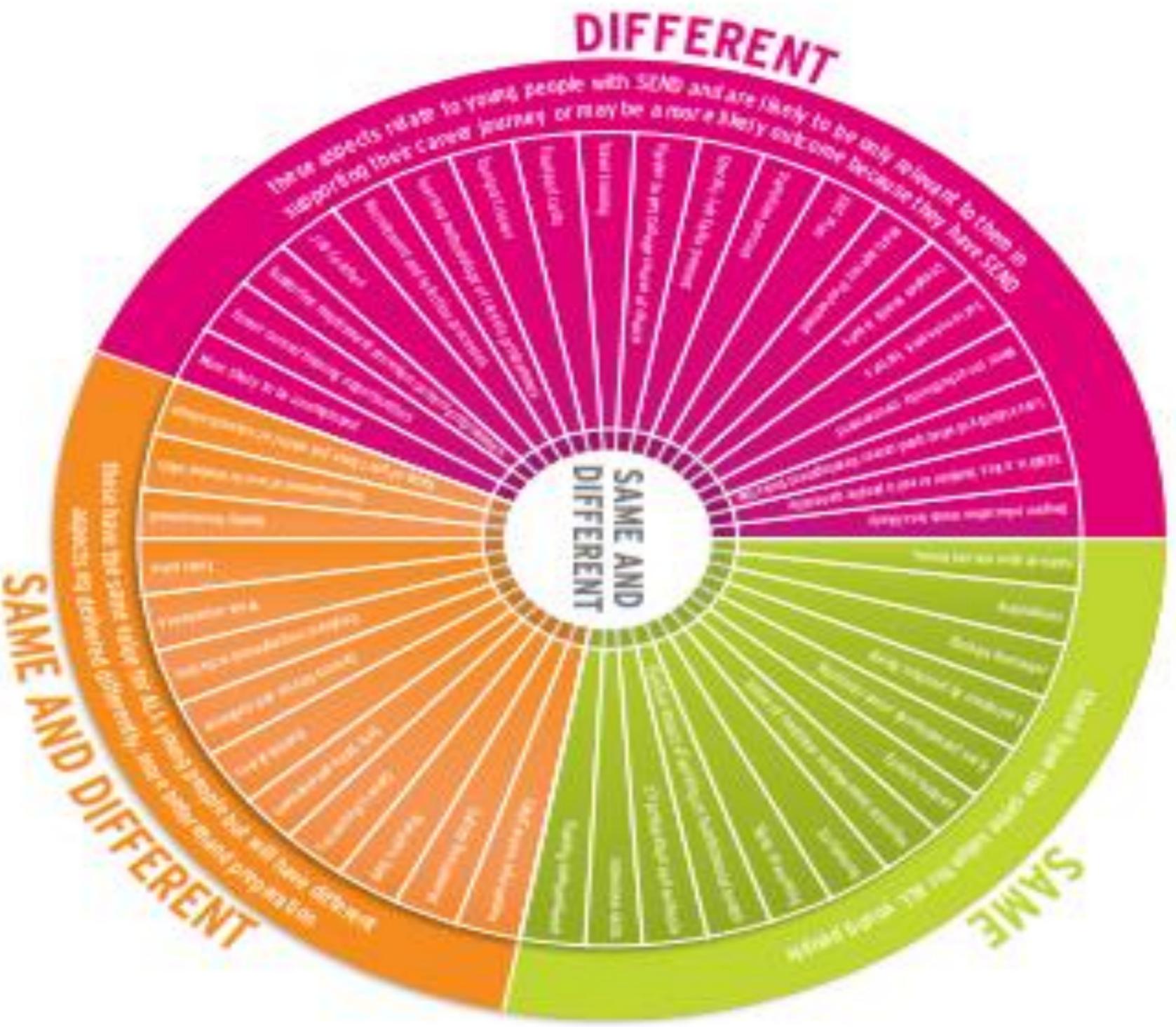
Many of our students will progress on to college or into work following their time here at Richard Challoner. As part of their EHCP (Education, Health and Care Plans) next steps will be discussed and support provided before making the transition. Students in the Xavier centre have a tailored programme and so the Gatsby Benchmarks have been adjusted to reflect the opportunities available.

During their time in the Xavier centre students take part in arranging and baking for a Macmillan coffee morning and we are currently in discussions to develop further enterprising opportunities.

https://resources.careersandenterprise.co.uk/sites/default/files/2021-11/1051_SEND%20Gatsby%20Toolkit_Updates%202021_V4.pdf

#sameanddifferent – Version 1 for use with Career SEND Group One

#sameanddifferent is an early career development model for young people with SEND who will typically not take GCSEs or Level 2 qualifications.



Potential Career Outcomes include - Supported Internships, Supported Apprenticeships / Apprenticeship, Supported employment / employment, Supported Enterprise, FE College, T Level, Extended work placement, Supported Volunteering

[Download poster here.](#)