



Richard Challoner School

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Xavier Centre Annual Report What have we provided this year?

Since opening the provision in September 2016, it has been an extremely busy three years for us in the Xavier Centre. We have welcomed students across the Kingston and Richmond Boroughs and have focused on increasing our presence in the community and collaborated with neighbouring schools. We have also worked with outside agencies to provide the required support to meet the individual needs of the students according to their EHCP.

The centre has grown significantly since it started, moving from three students in the first year, to eight by the end of the third year. The staff team has also changed this year, as we said goodbye to Miss Morley at the end of the autumn 2018 term. Miss Norton has stepped up to become the centre manager and we welcomed Ms Dainton in as a tutor for the Y12 class and to teach maths, English and Workskills. Mr Gallagher has continued to work within the centre to teach maths and English. A range of staff in the school work with the students to offer a range of subjects in the curriculum to meet their cognitive, physical, social and emotional needs. Being located at the heart of a mainstream school such as Richard Challoner, we have been fortunate to provide students with the opportunities to develop their skills to adapt to a busier environment. This helps replicate a college environment so students gain confidence navigating their way around various locations and working with a wider range of people. Additionally, a number of Sixth Form students regularly volunteer their services, supporting either in the classroom or to providing a weekly performing arts lesson.

The vision we have here is to provide a stepping-stone from school to beyond, whether that is a mainstream college environment, or a supported work placement. The programme is designed over a two-year period; however, some students choose to stay for a third year. In the first and second year, students will generally be based at the centre full time. If they choose to stay for a third year, they are encouraged to spend one day offsite, whether that is at a local college or a work based placement.

2018/19

The curriculum has continued to evolve over the three years. As well as providing academic opportunities, at Xavier, we ensure that students are given the chance to develop their social, emotional, creative, life and work skills. These range from weekly timetabled art, cooking, life skills and drama lessons to regular trips and visits.

The team are very keen to give students every opportunity to develop their skills in a realistic and practical manner. One example of this is in BTEC Workskills. Each year, students have generated ideas, pitched the idea for a start-up loan to the Finance department and worked as a team to carry out an enterprise activity. This year, they set up a tuck shop, raising money for the residential trip to Blackland Farm, and had an ice-cream sale to fund the end of year BBQ.

“Doing ordinary things extraordinarily well” – The Venerable Richard Challoner

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afternoon exploring and enjoying the grounds. Other notable trips include a visit to Nando's to Build a Burger, where students get to visit a working kitchen, use the till system and design (and eat) their perfect burger and Costco, to buy items for the tuck shop sale. We also take part in a two-night residential visit to Blackland Farm, an activity centre near East Grinstead. For some students, this is a real step out of their comfort zone, but everyone attended and enjoyed the time away. All students participated in the majority of the activities, many trying things for the first time.

We also had two events that ran out of school hours, for the students to enjoy. The first was a visit to Toby Carvery for a Christmas meal and the second, a summer BBQ. These are great opportunities to develop their social skills and enjoy spending time together.

The Centre itself welcomes all faiths, however we ask all parents and students to respect that we are located in the heart of a Catholic based school. We aim to provide the students with a community spirit so take part in weekly assemblies, key events (Remembrance Day, Easter and Christmas) as well as the annual Challoner Day Celebration, which the students have thoroughly enjoyed being a part of.

Current Organisation

Timetable and Curriculum

Students in the centre have continued to enjoy a broad and balanced curriculum that is physically, socially and cognitively challenging according to their abilities. The entry criteria for each student is that they are in possession of an EHCP and are working between Entry Level 1 and Level 1 in maths and English. For some, developing their independence in other key areas such as life skills and more vocational subject areas is a more appropriate focus than their academic skills. Additional time in exams is granted to students when necessary and all benefit from the small class sizes and high staff/pupil ratio support. Being in a mainstream environment, students enjoy the opportunity to help them adapt to a busier environment in preparation for a college setting.

Mr Gallagher and Ms Dainton deliver the core subjects of maths and English and Mr Gregory delivers ICT. All students also take a course in BTEC Workskills. Students take part in a weekly cooking session. Currently, this is not accredited, but it is something we are looking into for the next year. All other subjects offer a holistic and practical approach to encourage students' self-confidence, independence as well as inspiring them for areas to pursue in the future.

Miss Norton has been leading on our garden project with students. Each student has an individual bed to grow fruit, plants and vegetables.

Neighbouring School Partnerships

For two years, we have participated in the Oval Cricket Disabilities Day in May. We participate in a range of activities run by volunteers. We have also enjoyed taking part in the St Mary's SEND programme every January, which involves working with other schools in the Borough, led by the Universities' PGCE students for three consecutive weeks.

St Philip's Exchange Programme

The centre has maintained the strong relationship with St Philip's School in Chessington, which began in 2017. Every week, we travel to St Philip's to receive a photography lesson. In return, St Philip's students come to Richard Challoner School and take part in an art lesson run by Mrs Bartkiwieicz.

Pupils on Roll

The Xavier Centre has eight places available per year, over two years. The table below shows the number of pupils on roll over the three-year history and accepted places for the coming year.

| | Year 12 | Year 13 | Year 14 |
|---------|---------|---------|---------|
| 2016-17 | 3 | - | - |
| 2017-18 | 3 | 3 | - |
| 2018-19 | 4 | 3 | 1 |
| 2019-20 | 5 | 4 | 3 |

Staffing and Facilities

The year 2018-19 has been a year of change for the Xavier Centre staffing. Since the beginning of the spring term, it has had a centre manager (0.8 FTE) and a teacher (approx. 0.7 FTE, also working 0.3 FTE with The Newman Centre). We also have one allocated teaching staff member from the transition team. Various other staff have been linked to the centre on a one or two lesson per week basis. Dedicated support assistants and additional support has also been used from staff attached to our learning support department to support break and lunch duties.

The Xavier Team

Miss Norton Centre Manager/Senior Teaching Assistant/Tutor

Miss Norton has transitioned from the Learning Support department to the Xavier Centre full time and is now a year 13 tutor. Previously to this, she worked in Learning Support for 12 years supporting students 1:1 in and outside of lessons, delivering physiotherapy programs, mentoring, conducting college visits and running social skills across the school. She was also an acting Age-Phase Coordinator. She has experience of working with children and young people with ASC, ADHD and physical disabilities. At the beginning of the spring term, Miss Norton took over as Xavier Centre manager and now coordinates the day-to-day running of the centre.

Ms Dainton Teacher/Tutor

Ms Dainton joined the centre at the beginning of the spring term. She is a teacher with many years' experience of working with children and young people with additional needs. She spent six years at St

Philip's school, working with post-16 students with MLD and also has experience of teaching students on the autism spectrum, with language and communication conditions, with hearing impairments and physical disabilities. Ms Dainton primarily works in the Xavier Centre, but also spends some time in the Newman Centre, supporting Richard Challoner students with Social, Emotional and Mental Health conditions.

Mr Gallagher - Teacher

Mr Gallagher joined the school in 2017. He is an ex-pupil, with previous experience as a teaching assistant and primary school teacher. Mr Gallagher's main role in the centre is to deliver core subjects such as maths and English (Functional Skills Entry Level). As well as his work in Xavier, he teaches in Year 7 in the transition department.

Based on each student's EHCP, we buy in services via a range of professionals to meet their needs accordingly. They are not Xavier Centre staff but provide their expertise and work closely with the staff team.

Julie Ball, Speech and Language Therapist from Your Healthcare attends the centre weekly. Where appropriate, she works 1:1 with students supporting a range of needs as well as running a 'Social Thinking' group for the whole department to develop their speaking and listening skills and communication, both verbal and non-verbal.

Sarah Freeman, Sexual Health Outreach worker from Kingston's Wolverton Centre, works very closely with the students to develop their awareness about general health, relationships and sexual health matters. Sarah works 1:1, 2:1 and runs workshop groups. In June, we were invited to visit her clinic based at Kingston hospital and the students enjoyed learning about the facility and exploring the laboratories.

We have continued to value the support and expertise of the Educational Psychology Service by arranging regular consultation space for staff attached to the provision. This has been particularly helpful for our staff, for any strategic/systemic planning and to oversee therapy-informed sessions, which our Educational Support Professional has delivered.

Sandra Newbery, Senior Paediatric Occupational Therapist (OT) joined the centre in 2018. She runs a weekly group session working on the students' fine and gross motor skills. She also does classroom observations to provide suggestions on how best to support our students.

Other staff

Being located in the heart of the school means that we have the advantage of being able to utilise subject specific teachers to deliver a range of lessons. This year, we have been lucky enough to have the expertise of Miss Durdle teaching drama, food skills with Mrs McDonald, Mr Norton delivering a design and technology lesson, PE with Mr Taylor and art with Mrs Bartkiewicz. Two of our students also received an ICT lesson with Mr Gregory while the others took part in a performing arts lesson lead by three sixth formers.

Each year, staff will rotate depending on their availability and the needs of the students. However, we will continue to strive to offer the Xavier Centre students a range of subjects and access to different staff members. We are hugely thankful to the staff for working with the Xavier students, as we know how much it enriches their experience of the school and helps them to feel part of the whole school community.

Professional development

We ensure that we have an ongoing commitment to continuing professional development. Over the past year, opportunities for staff development have included:

- Google Office Training
- Assessment
- Effective Listening Skills
- High Performance

Future Planning

Over the next academic year, we will see the provision continue to grow with the aim of full capacity, which is 16 students. We are looking forward to shaping our provision to meet the changing needs of students coming through from neighbouring schools in the Kingston and Richmond borough, as well as considering any out of borough placements who may show an interest.

We hope to develop the Xavier Centre in the following ways over the next academic year:

| Area of Development | Description | Performance Indicator |
|---------------------|---|---|
| Staffing | To employ an additional learning support assistant to meet the needs of a growing unit. | Permanent member of staff to be in place within the first term of 2019-20. |
| Curriculum | To add a science lesson to the timetable. Introduce accreditation to the food skills lesson. | Science lesson in place for 2019-20. Students to be working towards Jamie's Home Cooking Skills accreditation. |
| Communication | To improve communication about student's needs with all staff in the school. | Communication postcards to be written with snapshot of each student and tips for working with them. Available on the LS Hub to all staff. |